

CITY OF BOGALUSA SCHOOL BOARD**FINANCIAL STATEMENTS
AND SINGLE AUDIT REPORTS****For the Year Ended June 30, 2007**

Under provisions of state law, this report is a public document. A copy of the report has been submitted to the entity and other appropriate public officials. The report is available for public inspection at the Baton Rouge office of the Legislative Auditor and, where appropriate, at the office of the parish clerk of court.

Release Date 1/16/08

CITY OF BOGALUSA SCHOOL BOARD

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CITY OF BOGALUSA SCHOOL BOARD

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FINANCIAL SECTION

REBOWE & COMPANY

CERTIFIED PUBLIC ACCOUNTANTS
CONSULTANTS

A PROFESSIONAL CORPORATION

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INDEPENDENT AUDITOR'S REPORT

Honorable Board Members
City of Bogalusa School Board
1705 Sullivan Drive
Bogalusa, LA 70429

Members of the Board:

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the City of Bogalusa School Board (the "School Board") as of and for the year ended June 30, 2007, which collectively comprise the School Board's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the School Board's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and the significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School Board as of June 30, 2007, and the respective changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated December 21, 2007, on our consideration of the School Board's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of

that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

The Management's Discussion and Analysis and the budgetary comparison information on pages 3 through 11 and 39 through 43, respectively, are not a required part of the basic financial statements but are supplementary information required by accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the supplementary information. However, we did not audit the information and express no opinion on it.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School Board's basic financial statements. The combining and individual nonmajor fund financial statements are presented for purposes of additional analysis and are not a required part of the basic financial statements. This additional information is the responsibility of the School Board's management. The accompanying Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and is also not a required part of the basic financial statements of the School Board. The combining and individual nonmajor fund financial statements and the Schedule of Expenditures of Federal Awards have been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, are fairly stated in all material respects in relation to the basic financial statements taken as a whole.

Reboue & Company

December 21, 2007

**REQUIRED SUPPLEMENTARY INFORMATION -
PART I**

BOGALUSA CITY SCHOOL BOARD
BOGALUSA, LOUISIANA
MANAGEMENT'S DISCUSSION AND ANALYSIS
June 30, 2007

The Management's Discussion and Analysis (MD&A) of the Bogalusa City School Board (School Board) financial performance provides an overall review and an objective, easily readable analysis of the School Board's financial activities for the fiscal year ended June 30, 2007. The intent of the MD&A is to look at the School Board's overall financial performance and to assist readers in assessing the financial position as a result of the year's operations. Therefore, readers should read the MD&A in conjunction with the School Board's Basic Financial Statements and the Notes to the Financial Statements.

The MD&A is an element of the Required Supplementary Information specified in the Governmental Accounting Standards Board's (GASB) Statement No. 34 - *Basic Financial Statements - and Management's Discussion and Analysis - for State and Local Governments* issued in June 1999.

FINANCIAL HIGHLIGHTS

Key financial highlights for the years ending June 30, 2007 and 2006 include the following:

Net assets amounted to \$7,907,966 and \$11,348,764 for the years ended June 30, 2006 and 2007, respectively. The net assets were composed of the following elements:

Net Assets

	<u>2007</u>	<u>2006</u>
Invested in capital assets, net of related debt	\$ 6,320,458	\$ 5,514,937
Unrestricted:	<u>5,028,306</u>	<u>2,393,029</u>
	<u>\$ 11,348,764</u>	<u>\$ 7,907,966</u>

Net Assets increased from July 1, 2006 to June 30, 2007 by \$3,440,798. Although there are many factors that make up this increase; the largest factor is the increase in minimum foundation funds. The amount "Invested in capital assets, net of related debt", represents the Board's net book value of its fixed assets. It is the accumulation of years of investments in capital projects. The Unrestricted portion of net assets reflects a surplus of \$5,028,306, representing several years of reduced expenditures and the reduction of non-essential personnel.

BOGALUSA CITY SCHOOL BOARD
BOGALUSA, LOUISIANA
MANAGEMENT'S DISCUSSION AND ANALYSIS (CONTINUED)
June 30, 2007

As of June 30, 2007 and 2006, total assets amounted to \$15,106,073 and \$10,508,052, respectively, attributed to the following elements:

	<u>2007</u>	<u>2006</u>
Cash and cash equivalents	\$ 5,928,594	\$ 2,851,132
Other receivables	165,559	647,511
Due from other governments	2,625,241	1,420,977
Inventory	66,221	73,495
Capital assets (net of accumulated depreciation)	<u>6,320,458</u>	<u>5,514,937</u>
TOTAL ASSETS	<u>\$ 15,106,073</u>	<u>\$ 10,508,052</u>

Due from other governments represents federal and state grant monies due at year end. Capital assets represent the investment in capital projects over the history of the board.

As of June 30, 2007 and 2006, total liabilities amounted to \$3,757,309 and \$2,600,086, respectively, due to the following items:

	<u>2007</u>	<u>2006</u>
Accounts, salaries, and other payables	\$ 1,684,906	\$ 1,062,874
Liabilities due within one year	455,296	1,035,632
Due in over a year	<u>1,617,107</u>	<u>501,580</u>
TOTAL LIABILITIES	<u>\$ 3,757,309</u>	<u>\$ 2,600,086</u>

Accounts, salaries, and other payables represent normal year end payables and the accrued summer payroll. The remainder represents compensated absences and a capital lease payable.

BOGALUSA CITY SCHOOL BOARD
BOGALUSA, LOUISIANA
MANAGEMENT'S DISCUSSION AND ANALYSIS (CONTINUED)
June 30, 2007

As of June 30, 2007 and 2006, total revenues amounted to \$29,746,699 and \$28,481,177, respectively, due to the following items:

	<u>2007</u>	<u>2006</u>
Minimum Foundation Program	\$ 13,822,902	\$ 13,600,765
Sales Taxes	2,614,724	2,449,306
Operating Grants	7,492,819	6,843,028
Ad Valorem Taxes	3,715,890	3,593,269
Other Revenue	2,100,364	1,994,809
Capital Grant	<u>-</u>	<u>-</u>
TOTAL REVENUES	<u>\$ 29,746,699</u>	<u>\$ 28,481,177</u>

The largest single revenue source continues to be the Minimum Foundation Program (MFP) distribution from the state, amounting to \$13,822,902. This MFP formula establishes a standard of local support for each school system based on the state average local support relative to the system's capacity to raise local funds.

The School Lunch Program and Title I continue to be the largest federally funded programs with \$1,129,604 and \$1,722,731 in grant revenue, respectively.

As of June 30, 2007 and 2006, total expenses amounted to \$26,305,901 and \$25,349,335, respectively, due to the following items:

	<u>2007</u>	<u>2006</u>
Instruction related expenses	\$ 14,452,046	\$ 14,111,453
Support services	11,719,466	11,204,251
Construction and land improvement	121,677	33,631
Interest	<u>12,712</u>	<u>-</u>
TOTAL EXPENSES	<u>\$ 26,305,901</u>	<u>\$ 25,349,335</u>

Expenditure increases are the result of an increase in expenditure driven grants. This, however, was countered by the application of cost saving measures in the fiscal budget to eliminate deficit spending, which in turn led to an overall increase in Net Assets at year end.

BOGALUSA CITY SCHOOL BOARD
BOGALUSA, LOUISIANA
MANAGEMENT'S DISCUSSION AND ANALYSIS (CONTINUED)
June 30, 2007

USING THE BASIC FINANCIAL STATEMENTS

The School Board's Basic Financial Statements consist of a series of financial statements and the associated notes to those statements. These statements are organized so the reader can understand the operations of the School Board as a financial whole, i.e., an entire operating entity, its funds, and its fiduciary responsibilities. The "Basic Financial Statements" Section, consisting of the Statement of Net Assets, and the Statement of Activities provide highly consolidated financial information, and render a government-wide perspective of the School Board's financial condition. The Fund Financial Statements provide the next level of detail and look at the School Board's most significant funds and a total of all other nonmajor funds.

Reporting the School District as a Whole

Statement of Net Assets and the Statement of Activities (Government-wide)

The Statement of Net Assets and the Statement of Activities present an aggregate view of the School Board's finances and a longer-term view of those finances. These statements seek to answer the question, "How did the School Board do financially during the 2006-2007 fiscal year?" These statements include *all assets and liabilities* using the *accrual basis* of accounting used by most private-sector enterprises. The *accrual basis* takes into account all of the Board's current year revenues and expenses regardless of when paid or received.

These two statements report the School Board's net assets and changes in those assets. By showing the change in net assets for the year, the reader may ascertain whether the School Board's financial condition has improved or deteriorated. The causes of the change may be the result of many factors, both financial and non-financial in nature. Non-financial factors which may have an impact on the School Board's financial condition include the School Board's property and sales tax base, student enrollment, facility conditions, required educational programs for which little or no funding is provided, or other external factors.

Reporting the School District's Most Significant Funds

Fund Financial Statements

The analysis of the School Board's major funds provide more in-depth reporting of the School Board's financial position and the results of operations. Fund basis financial information is presented in the "Fund Financial Statements" Section. The School Board uses many funds to account for the numerous funding sources provided annually. However, the Fund Financial Statements look at the School Board's most significant funds with all non-major funds presented in total in one column. These statements report governmental activities on a more current basis rather than a long-term basis, indicating sources and uses of funding and resources available for spending in future periods.

BOGALUSA CITY SCHOOL BOARD
BOGALUSA, LOUISIANA
MANAGEMENT'S DISCUSSION AND ANALYSIS (CONTINUED)
June 30, 2007

Fund Financial Statements provide more in-depth data on the School Board's most significant funds, such as its General Fund. This fund is considered a "major fund" under GASB Statement No. 34.

Governmental Funds - Most of the School District's activities are reported in governmental funds, which focus on how money flows in and out of those funds, the balances that are left at year-end and the amount available for spending in future periods.

These funds are reported using the modified accrual basis of accounting, which measures cash and all other financial assets that can readily be converted to cash.

The relationship between governmental activities reported in the Government-wide Financial Statements and the governmental funds reported in the Fund Financial Statements are reconciled in the financial statements.

Statement of Fiduciary Net Assets - This statement presents financial information relative to assets held by the School Board on behalf of students and others in a position of trust.

Governmental Activities

As reported in the Statement of Activities, the cost of the School Board's governmental activities for the year ended June 30, 2007 was \$26,305,901. The Statement of Activities shows the cost of program services and the charges and grants offsetting some of those services. Grants of \$7,406,140 subsidized certain programs, and charges for services for school lunches was the only contributor of charges for services totaling \$86,679. The remaining amount was financed by the taxpayers in the parish through ad valorem and sales and use taxes totaling \$6,330,614 and \$217,880 in State Revenue Sharing. The Minimum Foundation Program (MFP) from the State of Louisiana funded \$13,822,902 and other general revenues contributed the remainder. In Table I, shown on the following page, the cost of the School Board's largest categories of expenses are presented as well as each program's net cost (total cost less revenues generated by the activities). This "net cost" presentation allows the parish taxpayers to determine the remaining cost of the various categories, and also allows them the opportunity to assess the cost of each function in comparison to the benefits they believe are provided by the function. The net cost also reflects the amount needed to finance these functions from general sources such as taxes and MFP.

BOGALUSA CITY SCHOOL BOARD
BOGALUSA, LOUISIANA
MANAGEMENT'S DISCUSSION AND ANALYSIS (CONTINUED)
June 30, 2007

Total and Net Cost of Governmental Activities		
	Total Cost of Services	Net Cost of Services
Governmental activities:		
Instruction:		
Regular programs	\$ 8,486,171	\$ (8,472,241)
Special programs	3,564,660	822,572
Vocational programs	542,737	(482,693)
Adult Programs	5,987	(5,987)
All other programs	1,852,491	(292,565)
Support services:		
Student services	1,879,771	(1,879,771)
Instructional staff support	2,303,621	(2,198,427)
General administration	536,966	(463,696)
School administration	1,181,328	(1,181,328)
Business services	569,627	(569,627)
Plant services	2,211,344	(2,211,344)
Student transportation services	1,102,896	(1,099,247)
Central services	200,619	(200,619)
Food services	1,574,441	(284,867)
Community service programs	158,853	(158,853)
Construction and land improvement	121,677	(121,677)
Interest	<u>12,712</u>	<u>(12,712)</u>
 Total Governmental Activities	 <u>\$ 26,305,901</u>	 <u>\$(18,813,082)</u>

THE SCHOOL BOARD'S FUNDS

The School Board uses funds to control and permit measurement in the short term of the revenues and expenditures of a particular activity or purpose (e.g., dedicated taxes and grant programs). The Fund Financial Statements allow the School Board to demonstrate its stewardship over and accountability for resources provided by taxpayers and other entities. These statements also allow the reader to obtain more insight into the financial management of the School Board and assess further the School Board's overall financial stability.

As the School Board completed the fiscal year ended June 30, 2007, its combined fund balance was \$7,100,709 as compared to a combined fund balance of \$3,930,241 as of June 30, 2006. The General Fund's fund balance increased by \$3,003,524 mainly as a result of a cost savings plan implemented in 2005. This cost savings plan consisted of closing schools and eliminating various personnel positions.

BOGALUSA CITY SCHOOL BOARD
BOGALUSA, LOUISIANA
MANAGEMENT'S DISCUSSION AND ANALYSIS (CONTINUED)
June 30, 2007

General Fund Budgetary Highlights

The School Board's budget is prepared according to Louisiana law. During the course of the year, the School Board revises its budget to take into consideration significant changes in revenues or expenditures. Louisiana Revised Statute 39:1311 requires a budget amendment if either expected revenues are less or anticipated expenditures are in excess of budgetary goals by five percent (5%) or more. The original budget for the School Board was adopted in November 2006 and the amended budget was adopted in May 2007. A statement showing the School Board's original and final budget compared with actual operating results is provided in this financial report. The General Fund's actual revenues exceeded projected revenues by \$2,970,521. Total expenditures were more than projected by \$701,462.

Significant variations between the original budget and the final budget for the General Fund are as follows:

Original and Final Amended Budget Comparison
June 30, 2007

	<u>Original Budget</u>	<u>Final Budget</u>	<u>Difference</u>
Total Revenues	\$ 20,353,015	\$ 19,750,713	\$ (602,302)
Total Expenditures	(20,588,669)	(19,796,878)	791,791
Other Financing Sources	<u>235,654</u>	<u>46,165</u>	<u>(189,489)</u>
Net Change in Fund Balance	\$ <u>-</u>	\$ <u>-</u>	\$ <u>-</u>

A comparison of actual results as of June 30, 2007 and the final amended budget for the General Fund are as follows:

Final Budget Comparison
June 30, 2007

	<u>Final Budget</u>	<u>Actual</u>	<u>Difference</u>
Total Revenues	\$ 19,750,713	\$ 22,721,234	\$2,970,521
Total Expenditures	(19,796,878)	(20,498,340)	(701,462)
Other Financing Sources	<u>46,165</u>	<u>780,630</u>	<u>734,465</u>
Net Change in Fund Balance	\$ <u>-</u>	\$ <u>3,003,524</u>	\$ <u>3,003,524</u>

BOGALUSA CITY SCHOOL BOARD
BOGALUSA, LOUISIANA
MANAGEMENT'S DISCUSSION AND ANALYSIS (CONTINUED)
June 30, 2007

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets

At June 30, 2007, the School Board has approximately \$17.8 million invested in a broad range of capital assets, including land, buildings, furniture, vehicles, computers, and other equipment.

Capital Assets at
June 30, 2007

	<u>2007</u>
Land	\$ 185,626
Buildings and improvements	15,087,421
Furniture and equipment	<u>2,490,066</u>
Totals	<u>\$ 17,763,113</u>

During the current year, additions of \$1,558,736 of fixed assets were capitalized while \$180,870 were deleted. Other long-term obligations include accrued sick leave and annual leave at June 30, 2006 of both current and long-term obligations was \$1,070,824, and a capital lease payable of \$501,579.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGET

The Bogalusa School Board through the leadership of the Superintendent and the School Board have significantly improved the District's infrastructure through the task of rebuilding our schools in the aftermath of Katrina.

The close monitoring of the District's budget and eliminating the general fund deficit allowed the District to restore our buildings to pre-Katrina status.

The impact on future ad valorem and sales taxes seem to have a positive and bright future for the School District.

A major concern of the School Board is tied in large measure to the state funding formula. The financial well being of the School Board is based upon the student count and with the loss of student population the School Board will rely on the general fund to maintain current levels of operation.

BOGALUSA CITY SCHOOL BOARD
BOGALUSA, LOUISIANA
MANAGEMENT'S DISCUSSION AND ANALYSIS (CONTINUED)
June 30, 2007

CONTACTING THE SCHOOL BOARD'S FINANCIAL MANAGEMENT

While this financial report is designed to provide full and complete disclosure of the financial condition and operations of the School Board, citizens groups, taxpayers, parents, students, other parish officials, investors or creditors may need further details. To obtain such details, please contact Bogalusa City School District, 1705 Sullivan Dr., Bogalusa, LA 70427, or by calling (985) 281-2100 during regular office hours, Monday through Friday, 8:00 a.m. to 4:00 p.m., Central Standard Time, or e-mail at deloriswalker@bogalusaschools.org.

BASIC FINANCIAL STATEMENTS

CITY OF BOGALUSA SCHOOL BOARD
STATEMENT OF NET ASSETS
June 30, 2007

ASSETS

Cash and cash equivalents	\$ 5,928,594
Investments	-
Other receivables	165,559
Due from other governments	2,625,241
Inventory	66,221
Capital assets (net of accumulated depreciation)	<u>6,320,458</u>
 Total Assets	 <u>15,106,073</u>

LIABILITIES

Accounts, salaries, and other payables	1,684,906
Long-term liabilities:	
Due within one year	455,296
Due in more than one year	<u>1,617,107</u>
 Total Liabilities	 <u>3,757,309</u>

NET ASSETS

Invested in capital assets, net of related debt	6,320,458
Unrestricted	<u>5,028,306</u>
 TOTAL NET ASSETS	 <u><u>\$ 11,348,764</u></u>

The notes to the financial statements are an integral part of this statement.

CITY OF BOGALUSA SCHOOL BOARD
STATEMENT OF ACTIVITIES
For the Year Ended June 30, 2007

	PROGRAM REVENUES				NET (EXPENSE) REVENUE AND CHANGES IN NET ASSETS
	EXPENSES	CHARGES FOR SERVICES	OPERATING GRANTS AND CONTRIBUTIONS	CAPITAL GRANTS AND CONTRIBUTIONS	
FUNCTIONS/PROGRAMS					
Governmental activities:					
Instruction:					
Regular programs	\$ 8,486,171	\$ -	\$ 13,930	\$ -	\$ (8,472,241)
Special programs	3,564,660	-	4,387,232	-	822,572
Vocational programs	542,737	-	60,044	-	(482,693)
Adult programs	5,987	-	-	-	(5,987)
All other programs	1,852,491	-	1,559,926	-	(292,565)
Support services:					
Student services	1,879,771	-	-	-	(1,879,771)
Instructional staff support	2,303,621	-	105,194	-	(2,198,427)
General administration	536,966	-	73,270	-	(463,696)
School administration	1,181,328	-	-	-	(1,181,328)
Business services	569,627	-	-	-	(569,627)
Plant services	2,211,344	-	-	-	(2,211,344)
Student transportation services	1,102,896	-	3,649	-	(1,099,247)
Central services	200,619	-	-	-	(200,619)
Food services	1,574,441	86,679	1,202,895	-	(284,867)
Community service programs	158,853	-	-	-	(158,853)
Construction and land improvement	121,677	-	-	-	(121,677)
Interest	12,712	-	-	-	(12,712)
Total Governmental Activities	\$ 26,305,901	\$ 86,679	\$ 7,406,140	\$ -	\$ (18,813,082)
Taxes:					
Property taxes					\$ 3,715,890
Sales and use taxes					2,614,724
State revenue sharing					217,880
Grants and contributions not restricted to specific purposes:					
Minimum Foundation Program					13,822,902
Unrestricted investment earnings					183,766
Miscellaneous					1,698,718
Total general revenues and special items					22,253,880
Change in net assets					3,440,798
Net assets - July 1, 2006					7,907,966
Net assets - June 30, 2007					\$ 11,348,764

The notes to the financial statements are an integral part of this statement.

CITY OF BOGALUSA SCHOOL BOARD
GOVERNMENTAL FUNDS
BALANCE SHEET
June 30, 2007

	General Fund	Food Services	Other Governmental Funds	TOTAL
ASSETS				
Cash and cash equivalents	\$ 5,854,887	\$ 73,707	\$ -	\$ 5,928,594
Receivables	1,553,632	-	1,237,168	2,790,800
Due from other funds	1,176,394	13,881	-	1,190,275
Inventory	-	66,221	-	66,221
TOTAL ASSETS	\$ 8,584,913	\$ 153,809	\$ 1,237,168	\$ 9,975,890
LIABILITIES AND FUND BALANCES				
Liabilities:				
Accounts, salaries, and other payables	\$ 1,675,487	\$ 826	\$ 6,500	\$ 1,682,813
Bank overdraft	-	-	2,093	2,093
Due to other funds	-	86,758	1,103,517	1,190,275
Total Liabilities	1,675,487	87,584	1,112,110	2,875,181
Fund balances:				
Reserved for:				
Inventory	-	66,225	-	66,225
Unreserved, Undesignated Reported In:				
General Fund	6,909,426	-	-	6,909,426
Special Revenue Funds	-	-	125,058	125,058
Total Fund Balances	6,909,426	66,225	125,058	7,100,709
TOTAL LIABILITIES AND FUND BALANCES	\$ 8,584,913	\$ 153,809	\$ 1,237,168	\$ 9,975,890

The notes to the financial statements are an integral part of this statement.

CITY OF BOGALUSA SCHOOL BOARD
RECONCILIATION OF THE GOVERNMENTAL FUNDS
BALANCE SHEET TO THE STATEMENT OF NET ASSETS
June 30, 2007

Total Fund Balances at June 30, 2007 - Governmental Funds		<u>\$ 7,100,709</u>
Cost of capital assets at June 30, 2007	\$ 17,763,113	
Less - accumulated depreciation as of June 30, 2007:		
Buildings and improvements	(9,915,840)	
Furniture and equipment	<u>(1,526,815)</u>	<u>6,320,458</u>
Elimination of interfund assets and liabilities:		
Due from other funds	1,190,275	
Due to other funds	<u>(1,190,275)</u>	<u>-</u>
Long-term liabilities at June 30, 2007:		
Capital lease payable		(501,579)
Compensated absences		(1,070,824)
CDL loan payable		<u>(500,000)</u>
Net Assets at June 30, 2007		<u>\$ 11,348,764</u>

The notes to the financial statements are an integral part of this statement.

**CITY OF BOGALUSA SCHOOL BOARD
GOVERNMENTAL FUNDS
STATEMENT OF REVENUES, EXPENDITURES, AND
CHANGES IN FUND BALANCE
For the Year Ended June 30, 2007**

	General Fund	Food Services	Other Governmental Funds	Total
REVENUES				
Local sources:				
Taxes:				
Ad valorem	\$ 3,715,890	\$ -	\$ -	\$ 3,715,890
Sales and use	2,614,724	-	-	2,614,724
Interest earnings	182,014	1,752	-	183,766
Charges for services	-	86,606	73	86,679
Other	1,607,060	3,411	-	1,610,471
Total Local Sources	8,119,688	91,769	73	8,211,530
State sources:				
Minimum Foundation Program	13,526,266	296,636	-	13,822,902
Revenue Sharing	217,880	-	-	217,880
Other	178,278	-	1,019,383	1,197,661
Total State Sources	13,922,424	296,636	1,019,383	15,238,443
Federal Sources	679,122	1,151,125	4,477,834	6,308,081
TOTAL REVENUES	22,721,234	1,539,530	5,497,290	29,758,054
EXPENDITURES				
Current:				
Instruction:				
Regular programs	7,541,880	-	637,604	8,179,484
Special programs	2,865,634	-	612,200	3,477,834
Vocational programs	469,473	-	60,044	529,517
All other programs	406,729	-	1,400,640	1,807,369
Adult programs	5,841	-	-	5,841
Support services:				
Student services	1,487,265	-	346,720	1,833,985
Instructional staff support	494,742	-	1,719,548	2,214,290
General administration	508,833	-	113,933	622,766
School administration	1,152,554	-	-	1,152,554
Business services	555,752	-	-	555,752
Plant services	2,260,005	-	11,203	2,271,208
Student transportation services	1,067,016	-	5,533	1,072,549
Central services	195,732	-	-	195,732
School food services	800	1,497,644	37,648	1,536,092
Community service programs	11,938	-	145,529	157,467
Construction and land improvement	1,461,434	-	-	1,461,434
Debt service				
Principal	-	-	-	-
Interest	12,712	-	-	12,712
Total expenditures	20,498,340	1,497,644	5,091,602	27,087,586

(Continued)

**CITY OF BOGALUSA SCHOOL BOARD
GOVERNMENTAL FUNDS
STATEMENT OF REVENUES, EXPENDITURES, AND
CHANGES IN FUND BALANCE (CONTINUED)
For the Year Ended June 30, 2007**

	General Fund	Food Services	Other Governmental Funds	Total
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	<u>2,222,894</u>	<u>41,886</u>	<u>405,688</u>	<u>2,670,468</u>
OTHER FINANCING SOURCES (USES):				
Transfers in	280,630	-	-	280,630
Transfers out	-	-	(280,630)	(280,630)
Debt issued	500,000	-	-	500,000
Total Other Financing Sources (Uses)	<u>780,630</u>	<u>-</u>	<u>(280,630)</u>	<u>500,000</u>
NET CHANGES IN FUND BALANCES	<u>3,003,524</u>	<u>41,886</u>	<u>125,058</u>	<u>3,170,468</u>
FUND BALANCES - BEGINNING	<u>3,905,902</u>	<u>24,339</u>	<u>-</u>	<u>3,930,241</u>
FUND BALANCES - ENDING	<u>\$ 6,909,426</u>	<u>\$ 66,225</u>	<u>\$ 125,058</u>	<u>\$ 7,100,709</u>

The notes to the financial statements are an integral part of this statement.

CITY OF BOGALUSA SCHOOL BOARD
RECONCILIATION OF THE GOVERNMENTAL FUNDS
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES
IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES
For the Year Ended June 30, 2007

Total net change in fund balances - governmental funds \$ 3,170,468

Amounts reported for governmental activities in the Statement
of Activities are different because:

Capital outlays are reported in governmental funds as expenditures.

However, in the Statement of Activities, the cost of those assets is
allocated over their estimated useful lives and reported as depreciation
expense. This is the amount by which capital outlays exceeded
depreciation in the current year:

Depreciation expense	\$ (675,932)	
Capital outlays	1,492,808	816,876

Loss on disposal of fixed assets is recorded as a loss in the Statement of
Activities.

(11,355)

In the statement of activities, certain operating expense-compensated
absences are measured by the amounts earned during the year. In the
governmental funds, however, expenditures for these items are measured
by the amount of financial resources used (amounts actually paid).

Compensated absences earned exceeded the amounts used by \$102,488.

(102,488)

In the statement of activities, debt proceeds are recorded as an increase
in long-term liabilities. In governmental funds however, debt proceeds
are recorded as other financing sources and principal payments are
recorded as other financing sources and principal payments are recorded
as debt service expenditures. Debt proceeds and payments are:

Debt proceeds	(500,000)	
Principal portion of debt service payments	67,297	(432,703)

Change in net assets of governmental activities \$ 3,440,798

The notes to the financial statements are an integral part of this statement.

CITY OF BOGALUSA SCHOOL BOARD
STATEMENT OF FIDUCIARY ASSETS AND LIABILITIES
AGENCY FUNDS
June 30, 2007

	<u>AGENCY FUND</u>
ASSETS	
Cash and cash equivalents	\$ 154,257
Fixed assets	<u>9,384</u>
TOTAL ASSETS	<u><u>\$ 163,641</u></u>
LIABILITIES	
Deposits due others	\$ 154,257
Capital lease payable	<u>9,384</u>
TOTAL LIABILITIES	<u><u>\$ 163,641</u></u>

The notes to the financial statements are an integral part of this statement.

CITY OF BOGALUSA SCHOOL BOARD
NOTES TO THE BASIC FINANCIAL STATEMENTS
June 30, 2007

1. ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The City of Bogalusa School Board (the "School Board") is an independent special district created for the purpose of providing elementary and secondary education to the citizens of Bogalusa, Louisiana. The School Board is governed by an elected board comprised of seven members.

The following is a summary of the School Board's significant accounting policies which conform to generally accepted accounting principles as applicable to governmental units:

Reporting Entity - In conformity with the Governmental Accounting Standards Board's definition of a reporting entity, the basic financial statements of the School Board include the accounts of all School Board operations. The School Board is considered a stand-alone reporting entity based on the following criteria:

- a. *Responsibility for surpluses/deficits.* The School Board is solely responsible for its surpluses/deficits. No other governmental unit is responsible for its deficits or has a claim to its surpluses.
- b. *Budget Approval.* The School Board is solely responsible for reviewing, approving and revising its budget.
- c. *Responsibility for Debt.* The School Board is authorized to issue bonds. The School Board is solely responsible for payments to the bondholders. No other governmental unit is required by statute to make any payments to bondholders nor have any payments to bondholders ever been made by any governmental unit, except the School Board.
- d. *Designation of Management.* The School Board controls the hiring of management and employees.
- e. *Special Financial Relationship.* The School Board has no special financial relationships with any other governmental unit.
- f. *Statutory Authority.* The School Board's statutory authority was created by the State of Louisiana as an independent governmental unit. Only an amendment to state statutes can change or abolish the School Board's authority.

Additionally, the School Board is a legally separate governmental organization that has a separately elected governing body and does not meet the definition of a component unit.

The School Board operates 7 schools within the City with a total enrollment of approximately 2,300 pupils. In conjunction with the regular education programs, some of these schools offer special education and/or adult education programs. In addition, the School Board provides transportation and school food services for the students.

CITY OF BOGALUSA SCHOOL BOARD
NOTES TO THE BASIC FINANCIAL STATEMENTS (CONTINUED)
June 30, 2007

**1. ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES
(CONTINUED)**

The accompanying financial statements of the School Board have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

For financial reporting purposes, the School Board includes all funds and activities for which the School Board exercises financial accountability. The School Board members, who are elected by the public, have decision-making authority, the power to designate management, the ability to significantly influence operations and primary accountability for fiscal matters. Certain units of local government, over which the School Board exercises no financial accountability, such as other independently elected parish officials and municipalities within the parish, are excluded from the financial statements. These units of government are considered separate reporting entities and issue financial statements separate from that of the School Board. The School Board is not a component unit of any other entity and does not have any component units which require inclusion in the basic financial statements.

Basis of Presentation - Fund Accounting - The accounts of the School Board are organized on the basis of funds, each of which is considered a separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, reserves, fund balance, revenues and expenditures. The various funds are summarized by type in the financial statements. The following fund types are used by the School Board:

Governmental Funds

Governmental funds account for all or most of the School Board's general activities. These funds focus on the sources, uses, and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may be used. Current liabilities are assigned to the fund from which they will be paid. The difference between a governmental fund's assets and liabilities is reported as fund balance. In general, fund balance represents the accumulated expendable resources which may be used to finance future period programs or operations of the School Board. The following are the School Board's primary governmental funds:

General Fund - to account for all financial resources and expenditures except those required to be accounted for in another fund.

CITY OF BOGALUSA SCHOOL BOARD
NOTES TO THE BASIC FINANCIAL STATEMENTS (CONTINUED)
June 30, 2007

1. ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Special Revenue Funds - to account for the proceeds of specific revenue sources (other than for major capital projects) that are legally restricted to expenditures for specified purposes.

Fiduciary Fund Types

The Fiduciary Fund is used to account for assets held by the School Board in a trustee or agency capacity. The School Board maintains one fiduciary fund type, an agency fund. An agency fund is custodial in nature and does not present results of operations or have a measurement focus.

Agency Funds - to account for assets held by the School Board as an agent for others.

The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. All governmental fund types are accounted for using a current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. Operating statements of these funds present increases (i.e., revenues and other financing sources) and decreases (i.e., expenditures and other financing uses) in net current assets.

Measurement Focus/Basis of Accounting

Government-wide Financial Statements (GWFS)

The Statement of Net Assets and the Statement of Activities display information about the reporting government as a whole. These statements include all the financial activities of the School Board, except for the fiduciary fund. Fiduciary funds are reported only in the Statement of Fiduciary Assets and Liabilities - Agency Funds. The GWFS were prepared using the economic resources measurement focus and the accrual basis of accounting. Revenues, expenses, gains, losses, assets and liabilities resulting from exchange or exchange-like transactions are recognized when the exchange occurs (regardless of when cash is received or disbursed). Revenues, expenses, gains, losses, assets and liabilities resulting from nonexchange transactions are recognized in accordance with the requirements of GASB Statement No. 33, *Accounting and Financial Reporting for Nonexchange Transactions*.

Program Revenues

Program revenues included in the Statement of Activities derive directly from parties outside the School Board's taxpayers or citizenry, as a whole; program revenues reduce the cost of the function to be financed from the School Board's general revenues.

CITY OF BOGALUSA SCHOOL BOARD
NOTES TO THE BASIC FINANCIAL STATEMENTS (CONTINUED)
June 30, 2007

**1. ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES
(CONTINUED)**

Allocation of Indirect Expenses

The School Board reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. Indirect expenses of other functions are not allocated to those functions but are reported separately in the Statement of Activities. Depreciation expense, which can be specifically identified by function, is included in the direct expenses of each function. Interest on general long-term debt is considered an indirect expense and is reported separately on the Statement of Activities.

Fund Financial Statements (FFS)

Governmental funds are accounted for using a current financial resources measurement focus. With this measurement focus, only current assets and current liabilities are generally included on the balance sheet. The statement of revenues, expenditures, and changes in fund balances reports on the sources (i.e., revenues and other financing sources) and uses (i.e., expenditures and other financing uses) of current financial resources. This approach differs from the manner in which the governmental activities of the government-wide financial statements are prepared. Governmental fund financial statements therefore include a reconciliation with brief explanations to better identify the relationship between the government-wide statements and the statements for governmental funds.

Fund financial statements report detailed information about the School Board. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is presented in a separate column.

Governmental funds and the agency fund use the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recognized when susceptible to accrual (i.e., when they become both measurable and available). Measurable means the amount of the transaction can be determined and available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School Board considers all revenues available if they are collected within 60 days after the fiscal year end.

CITY OF BOGALUSA SCHOOL BOARD
NOTES TO THE BASIC FINANCIAL STATEMENTS (CONTINUED)
June 30, 2007

**1. ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES
(CONTINUED)**

Expenditures are recorded when the related fund liability is incurred, except for interest and principal payments on general long-term debt which is recognized when due, and certain compensated absences and claims and judgments which are recognized when the obligations are expected to be liquidated with expendable available financial resources. The governmental funds use the following practices in recording revenues and expenditures:

Revenues

Federal and state entitlements (which include state equalization and state revenue sharing) are recorded as unrestricted grants-in-aid when available and measurable. Expenditure-driven federal and state grants are recorded as restricted grants-in-aid when the reimbursable expenditures have been incurred.

Revenues from local sources consist primarily of sales, use and property taxes. Year-end accrual of sales and use tax revenue is based upon June and prior months' sales and use taxes collected during July and August of the following year. Property tax revenues and revenues received from the State of Louisiana (the "State") are recognized as revenue primarily when received except at year end when they are accrued for a period not exceeding 60 days. Miscellaneous revenues are recorded as revenue when received in cash because they are generally not measurable until actually received. Generally, investment earnings are recorded as earned since they are measurable and available. Grant funds are considered to be earned to the extent of expenditures made under the provisions of the grant.

Expenditures

Expenditures are recognized in the accounting period in which the related fund liability is incurred, if measurable, except for the following: (1) costs of accumulated unpaid vacation, sick leave and other employee benefit amounts are reported in the period due and payable rather than the period earned by employees; (2) general long-term obligations principal and interest payments are recognized when due. Commitments under construction contracts are recognized as expenditures when earned by the contractor. Compensated absences are recognized as expenditures when leave is actually taken or when employees (or heirs) are paid for accrued leave upon retirement or death. The cost of earned leave privileges not requiring current resources is not recorded in the FFS but is recorded in the GWFS as long-term liabilities.

CITY OF BOGALUSA SCHOOL BOARD
NOTES TO THE BASIC FINANCIAL STATEMENTS (CONTINUED)
June 30, 2007

1. ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Budget and Budgetary Accounting - Under Louisiana Revised Statutes 39:1304, the School Board adopts an annual budget of expected revenues and probable expenditures for the General Fund and Special Revenue Funds. The budgetary process includes public notice of the proposed budget, public inspection of the proposed budget, and public hearings on the budget. The budget is adopted and submitted to the State Department of Education no later than September 15th each year. Once a budget is approved by the State Department of Education, it can be amended at the function level at the discretion of management unless it becomes evident that receipts or disbursements will vary substantially from those budgeted. Then, the School Board shall prepare and adopt an amended budget. During the year, several discretionary amendments were necessary. Generally, such discretionary amendments were of an insignificant nature.

Budgetary control is exercised at the revenue and expenditure function level. Budgeted amounts reflected in the accompanying basic financial statements were adopted by the School Board in September 2006 and include amendments made through May 2007.

Encumbrances - Encumbrance accounting, under which purchase orders, contracts, and other commitments are recorded, is not employed by the School Board, and encumbrances outstanding at year-end are not reported.

Cash and Cash Equivalents - Cash and cash equivalents include all short-term, highly liquid investments (including certificates of deposit) with original maturity of three months or less when purchased.

Investments - Investments are stated at market value, which is based on published prices.

Intergovernmental Receivables - Intergovernmental receivables consist of receivables for reimbursement of expenditures under various state and federal programs and grants. All amounts are expected to be collected within the next twelve months.

Interfund Transactions - During the normal course of operations, numerous transactions occur between funds for goods provided or services rendered. These receivables and payables, as well as short-term interfund loans, are classified as interfund receivables or interfund payables on the balance sheet.

Inventories - The Food Service Fund inventories consist of purchased food and supplies and commodities received as donations through the federal school lunch program. Such inventories are priced at cost (except for commodities received as donations which are priced using the USDA price list for commodities) on a first-in, first-out basis. The commodities are recorded as revenues when received. However, all inventories consumed are recorded as commodities expenditure (consumption method).

CITY OF BOGALUSA SCHOOL BOARD
NOTES TO THE BASIC FINANCIAL STATEMENTS (CONTINUED)
June 30, 2007

**1. ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES
(CONTINUED)**

Capital Assets - Capital assets that are purchased are recorded at cost or estimated historical cost. Actual historical cost data was not available for certain assets acquired prior to June 30, 1989. In those cases where it was not feasible to determine the actual cost, the assets were valued at estimated historical cost. Capital assets which are donated are recorded at their fair market value on the date received.

Capital assets are recorded in the GWFS, but are not reported in the FFS. Since surplus assets are sold for an immaterial amount when declared as no longer needed for public school purposes by the School Board, no salvage value is taken into consideration for depreciation purposes. All capital assets with an original cost of \$5,000 or greater, other than land, are depreciated using the straight-line method over the following useful lives:

<u>Description</u>	<u>Estimated Lives</u>
Buildings and improvements	15-30 years
Furniture and equipment	5 years

Compensated Absences

- A. Vacation and Sick Leave - All full-time employees of the School Board are permitted to accrue vacation days (annual leave) and sick pay (sick leave). Annual leave can be accumulated up to a maximum of 15 days at the end of each fiscal year. Sick leave may accrue up to an unlimited number of days. Upon retirement of employment, the employee is paid for all accrued sick leave up to a maximum of 25 days. In the governmental funds, only that portion which will be liquidated within one year with expendable available financial resources is accrued at year-end. The term "expendable available financial resources" as used in this context means unreserved, undesignated fund balance. The remainder of the accrued liability which is applicable to governmental fund types is reported in the GWFS as long-term liabilities. Only that portion of accumulated sick leave which is vested is accrued.
- B. Sabbatical Leave - Any employee with a teaching certificate is entitled, subject to approval, to one semester of sabbatical leave after three or more years of continuous service or two semesters of sabbatical leave after six or more years of continuous service. Sabbatical leaves may be granted for rest and recuperation or professional and cultural improvement and must be approved by the School Board. Unused sabbatical leave may be carried forward to periods subsequent to that in which it is earned. Sabbatical leave does not vest. Sabbatical leave benefits are recorded as expenditures in the period paid.

CITY OF BOGALUSA SCHOOL BOARD
NOTES TO THE BASIC FINANCIAL STATEMENTS (CONTINUED)
June 30, 2007

**1. ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES
(CONTINUED)**

The cost of current leave privileges is recognized as a current-year expenditure in the governmental funds when leave is actually taken or when an employee (heir) is paid for accrued leave upon retirement or death.

The compensated absence liability is reported on the GWFS.

For the FFS, the current portion of unpaid compensated absences is the amount that is normally expected to be paid using expendable available financial resources. These amounts are recorded in the account "compensated absences payable" in the fund from which the employees who have accumulated leave are paid. The non-current portion of the liability is not reported.

Restricted Net Assets

For GWFS Statement of Net Assets, net assets are reported as restricted when constraints placed on net assets used are either:

- Externally imposed by creditors (such as debt covenants), grantors, contributors, or laws or regulations of other governments; and
- Imposed by law through constitutional provisions or enabling legislation.

Use of Estimates

Management uses estimates and assumptions in preparing financial statements. Those estimates and assumptions affect the reported amounts of assets and liabilities, the disclosure of contingent assets and liabilities, and the reported revenues and expenses. Actual results could vary from the estimates that were used.

2. CASH AND INVESTMENTS

Deposits - Under state law, the School Board may deposit funds in demand deposits, interest bearing demand deposits, money market accounts or time deposits with state banks organized under state law and national banks having their principal offices in Louisiana. In accordance with Louisiana Statutes, the School Board maintains deposits at those depository banks authorized by the School Board. All such depositories are members of the Federal Reserve System.

Louisiana Statutes require that all School Board deposits be protected by insurance or collateral. The market value of collateral pledged must equal 100% of the deposits not covered by insurance.

CITY OF BOGALUSA SCHOOL BOARD
NOTES TO THE BASIC FINANCIAL STATEMENTS (CONTINUED)
June 30, 2007

2. CASH AND INVESTMENTS (CONTINUED)

Cash and Cash Equivalents

At June 30, 2007, the School Board had cash and cash equivalents as follows:

Bank accounts as reported on Balance Sheet \$5,928,594

Under state law, the bank balances of these deposits must be secured by federal deposit insurance or the pledge of securities owned by the fiscal agent bank. The fair value of the pledged securities plus the federal deposit insurance must at all times equal or exceed the amount on deposit with the fiscal agent.

At year-end, the bank balance deposits totaled \$6,705,260.

The bank balance is categorized as follows:

Amount insured by the FDIC, or collateralized with securities held by the School Board's agent in the School Board's name.	\$6,705,260
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The School Board does not have a deposit policy for custodial credit risk.

Investments

Cash balances of the School Board's funds are pooled and invested to the extent possible in authorized investments. Interest earned on invested cash is distributed to the various funds on the basis of the actual invested cash balances of the participating funds during the year.

The School Board invests idle funds as authorized by Louisiana Statutes in direct United States Treasury obligations, the principal and interest of which are fully guaranteed by the government of the United States. The investments are in the name of the School Board and are held in the trust department of a custodial bank.

At June 30, 2007, the School Board had no investments.

CITY OF BOGALUSA SCHOOL BOARD
NOTES TO THE BASIC FINANCIAL STATEMENTS (CONTINUED)
June 30, 2007

3. RECEIVABLES

The receivables at June 30, 2007, are as follows:

<u>Class of Receivable</u>	<u>General Fund</u>	<u>Special Revenue Funds</u>	<u>Total</u>
Sales and use taxes	\$ -	\$ -	\$ -
Grants:			
Federal	-	51,360	51,360
State	1,388,073	1,153,262	2,541,335
Other	<u>165,559</u>	<u>32,546</u>	<u>198,105</u>
Total	<u>\$1,553,632</u>	<u>\$1,237,168</u>	<u>\$2,790,800</u>

4. INTERFUND RECEIVABLES, PAYABLES, AND TRANSFERS

Individual balances due from/to other funds at June 30, 2007 are as follows:

<u>Receivable Fund</u>	<u>Payable Fund</u>	<u>Amount</u>
General Fund		
	Adult Education - State	\$ 171,026
	EEF Fund	(113,586)
	EETT Fund	4,122
	GEE Remediation	12,910
	LATAAP	2,628
	LEAP Remediation	52,025
	SFS	86,758
	SFS Summer	13,643
	SPED Idea B	196,144
	SPED Preschool	6,956
	SPED ESYP	18,678
	Title I	251,372
	Title II	88,518
	Title IV	23,400
	Title V	334
	REAP	44,907
	Local Teacher Quality	4,090
	Reading First	112,114
	TANF LA 4	2,581
	HIPPY	32,546
	Connect Tech	9,812
	K-3 Reading & Math Initiative	84
	Student Enhancement Preschool	16,985
	Carl Perkins	56,908
	21st Century	81,439
Food Service Special Revenue Fund	Summer Food	<u>13,881</u>
	Total	<u>\$ 1,190,275</u>

CITY OF BOGALUSA SCHOOL BOARD
NOTES TO THE BASIC FINANCIAL STATEMENTS (CONTINUED)
June 30, 2007

4. INTERFUND RECEIVABLES, PAYABLES, AND TRANSFERS (CONTINUED)

Interfund transfers for the year ended June 30, 2007 are as follows:

Transfers Out to General Fund:

EETT	\$ 1,757
First Tech	720
Connect Tech	7,029
Reading First	21,922
21 st Century Community Learning Center	6,487
IDEA B Special Education	77,430
SPED Pre-School	2,972
Title I	137,232
Title II	24,422
Title III	49
Title IV	325
Title V	<u>285</u>
Total Transfer to General Fund	<u>\$280,630</u>

General Fund received indirect cost allocations from federal award programs for the funds indicated for the year ended June 30, 2007.

5. CAPITAL ASSETS

A summary of changes in capital assets follows:

	Balance June 30, 2006	Additions	Deletions	Balance June 30, 2007
Land	\$ 185,626	\$ -	\$ -	\$ 185,626
Buildings and improvements	13,773,036	1,442,170	(127,785)	15,087,421
Furniture and equipment	2,426,585	116,566	(53,085)	2,490,066
Construction in progress	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total	<u>\$ 16,385,247</u>	<u>\$ 1,558,736</u>	<u>\$ (180,870)</u>	<u>\$ 17,763,113</u>
Less accumulated depreciation:				
Building and improvements	\$ 9,595,865	\$ 442,604	\$ (122,629)	\$ 9,915,840
Furniture and equipment	<u>1,340,366</u>	<u>233,335</u>	<u>(46,886)</u>	<u>1,526,815</u>
Total	<u>10,936,231</u>	<u>675,939</u>	<u>(169,515)</u>	<u>11,442,655</u>
Capital assets, net	<u>\$ 5,449,016</u>	<u>\$ 882,797</u>	<u>\$ (11,355)</u>	<u>\$ 6,320,458</u>

CITY OF BOGALUSA SCHOOL BOARD
NOTES TO THE BASIC FINANCIAL STATEMENTS (CONTINUED)
June 30, 2007

5. CAPITAL ASSETS (CONTINUED)

Depreciation expense of \$675,939 for the year ended June 30, 2007, was charged to the following governmental functions:

Instruction:	
Regular Education	204,198
Special Education	86,826
Vocational Education	13,220
Adult Programs	146
Other Educational Programs	45,122
Support Services:	45,786
Student Services:	56,110
Instructional Staff Support	14,718
General Administration	28,774
School Administration	13,875
Business Services	56,702
Plant Services	26,864
Student Transportation	4,887
Central Services	38,350
School Food Services	-
Community Service	3,869
Construction and Land improvement	36,485
Total	<u>\$ 675,932</u>

6. SALES AND USE TAX

For the year ended June 30, 2007, a one cent local sales and use tax was levied and collected within Washington Parish by the Washington Parish Sheriff's Office of which 55% was received by the School Board. All of the sales tax proceeds are used to pay payroll related expenditures of the School Board.

7. SALARIES AND OTHER PAYABLES

Payables at June 30, 2007 are as follows:

	General Fund	Special Revenue Funds	Total
Accounts payable	\$ 605,169	\$ 9,419	\$ 614,588
Salaries and withholdings	1,057,606	-	1,057,606
Accrued Interest	<u>12,712</u>	<u>-</u>	<u>12,712</u>
Total	<u>\$ 1,675,487</u>	<u>\$ 9,419</u>	<u>\$ 1,684,906</u>

CITY OF BOGALUSA SCHOOL BOARD
NOTES TO THE BASIC FINANCIAL STATEMENTS (CONTINUED)
June 30, 2007

8. CHANGES IN LONG-TERM DEBT

The following is a summary of the changes to general long-term obligations for the year ended June 30, 2007:

	<u>Compensated Absences</u>	<u>Capital Lease Payable</u>	<u>CDL Loan Payable</u>	<u>Total</u>
Balance at June 30, 2006	\$ 968,336	\$ 568,876	\$ -	\$1,537,212
Additions	465,188	-	500,000	965,188
Deductions - payments and retirements	(362,700)	(67,297)	-	(429,997)
Balance at June 30, 2007	<u>\$ 1,070,824</u>	<u>\$ 501,579</u>	<u>\$ 500,000</u>	<u>\$2,072,403</u>

The School Board entered into a lease agreement with Lanier Worldwide for the lease of two copy machines. The lease agreements are for five years beginning in March and May of 2005 respectively. The leases are recorded as capital assets and depreciated on a straight-line basis. The balances of the leases at June 30, 2007 are \$9,384 and \$8,754.

The School Board entered into a lease agreement for the lease of Energy Performance Lighting Systems. This lease is considered a capital lease for accounting purposes. The lighting system was recorded as a capital asset in the amount of \$486,481 and depreciated on a straight-line basis over a period of 15 years. The capital lease payable is recorded in the government-wide financial statements in the Statement of Net Assets. The lease began on December 15, 2004 and expires on May 15, 2015. The balance of the lease at June 30, 2007 was \$483,441.

The future minimum lease obligation and the net present value of these minimum lease payments as of June 30, 2007, was as follows:

	<u>Year Ending June 30</u>
2008	\$ 61,066
2009	61,066
2010	61,066
2011	61,066
2012	61,066
Thereafter	<u>178,111</u>
Total minimum lease payments	<u>\$483,441</u>

CITY OF BOGALUSA SCHOOL BOARD
NOTES TO THE BASIC FINANCIAL STATEMENTS (CONTINUED)
June 30, 2007

8. CHANGES IN LONG-TERM DEBT (CONTINUED)

The School Board's Community Disaster Loan ("CDL") is secured by a pledge of the Board's revenues each fiscal year the note is outstanding, bearing interest at a variable interest rate (2.43% at June 30, 2007). Based on the loan and pledge agreement with the Federal Emergency Management Agency, the CDL loan accrues simple interest based on the five year Treasury Note plus one percent from the date of disbursement. The term of the loan is five years expiring in July 2011 and may be extended or cancelled pursuant to Section 417 of the Stafford Disaster Relief and Emergency Assistance Act. Payments of principal and interest may be deferred until the end of the five year period.

The following is a summary of the current (due in one year or less) and the long-term (due in more than one year) portions of long-term obligations as of June 30, 2007:

	Compensated Absences	Capital Lease Payable	CDL Loan Payable	Total
Current portion	\$ 388,000	\$ 67,296	\$ -	\$ 455,296
Long-term portion	682,824	434,283	500,000	1,617,107
Total	<u>\$ 1,070,824</u>	<u>\$ 501,579</u>	<u>\$ 500,000</u>	<u>\$ 2,072,403</u>

The current portion of the compensated absences is based on an average of amounts used in previous periods. Compensated absences are liquidated by the General Fund and Special Revenue Funds.

9. RESERVATION OF FUND BALANCES

At June 30, 2007, the Food Services Fund had a reservation of fund balance for inventory in the amount of \$66,225. This reservation indicates that the balance does not constitute available expendable resources even though inventory is a component of net current assets.

CITY OF BOGALUSA SCHOOL BOARD
NOTES TO THE BASIC FINANCIAL STATEMENTS (CONTINUED)
June 30, 2007

10. PROPERTY TAXES

The School Board levies taxes on real and business personal property located within Ward 4 of Washington Parish. Property taxes are levied by the School Board on property values assessed by the Washington Parish Tax Assessor and approved by the State of Louisiana Tax Commission.

The Washington Parish Sheriff's Office bills and collects property taxes for the School Board.

Property Tax Calendar

Assessment date	January 1
Total taxes are due	About November 15
Penalties and interest are added	December 31
Lien date	January 1
Tax sale - delinquent property	About June 1

The following is a summary of levied ad valorem taxes for the year ended June 30, 2007:

	<u>Levied Millage</u>	<u>Expiration Date</u>
Bogalusa School Board taxes:		
Constitutional	6.43	Indef.
Operations	6.43	2015
Construction, operation, and maintenance	5.02	2012
Operations	3.11	2008
Special Leeway Maintenance	7.76	2008
Operations	22.06	2008

CITY OF BOGALUSA SCHOOL BOARD
NOTES TO THE BASIC FINANCIAL STATEMENTS (CONTINUED)
June 30, 2007

11. RETIREMENT SYSTEMS

Substantially all employees of the School Board are required by State law to belong to retirement plans administered by the Teachers' Retirement System ("TRS") or the Louisiana School Employees' Retirement System ("LSERS"), both of which are administered on a statewide basis. Each plan issues a separate financial report that includes financial statements and required supplementary information. Those reports may be obtained by writing or calling the plan.

Teachers' Retirement System of Louisiana
Post Office Box 94123
Baton Rouge, Louisiana 70804-9123
(225) 925-6446

Louisiana School Employees' Retirement System
Post Office Box 44516
Baton Rouge, Louisiana 70804-4516
(225) 924-6484

Disclosures relating to these plans follow:

A. TEACHERS' RETIREMENT SYSTEM

1. *Plan Description* - All teachers, administrators, and school lunch employees of the School Board are covered by defined benefit contributory pension plans administered and controlled by a separate Board of Trustees. The Board of Trustees administers plans which are cost-sharing multiple-employer public employee retirement systems.

All teachers, administrators, and school lunch employees are eligible to participate in the TRS plans. Teachers and administrators belong to the Teachers' Regular Plan, and school lunch employees belong to the Teachers' Plan A plan. Benefits are established by State statute.

CITY OF BOGALUSA SCHOOL BOARD
NOTES TO THE BASIC FINANCIAL STATEMENTS (CONTINUED)
June 30, 2007

11. RETIREMENT SYSTEMS (CONTINUED)

TRS provides retirement benefits as well as death and disability benefits. Death and disability benefits vest after 5 years of credited service. Normal retirement is at age 60 with 10 years of service or 20 years of service regardless of age for the Teachers' Regular plan members. For the Teachers' Plan A plan members, normal retirement is at any age with 30 or more years of creditable service, at age 55 with at least 25 years of creditable service, and at age 60 with at least 10 years of creditable service. Retirement benefits are based upon the following formula percentages.

<u>Years of Service</u>	<u>Minimum Age</u>	<u>Teachers' Regular</u>	<u>Teachers' Plan A</u>
10	60	2.0% per year	1.0% or 3.0% per year
20	Any age	2.0% per year	1.0% or 3.0% per year
25	55	2.5% per year	1.0% or 3.0% per year
30	Any age	2.5% per year	1.0% or 3.0% per year
20	65	2.5% per year	1.0% or 3.0% per year

The percentage formula is applied to the average of the highest three successive annual salaries. The benefit is payable for life with eight available annuity payment plans. The plans also provide various death and disability benefits, whereby the disabled employee or surviving spouse is entitled to receive amounts determined in accordance with the plan.

Contributions Required and Made - Covered employees and the School Board are required by State statute to contribute fixed percentages of employees' gross earnings to the pension plans. Contribution rates for the plans are as follows:

	<u>Employee</u>	<u>Employer</u>	<u>Employer Contribution</u>
Teachers' Regular	8.00%	15.8%	\$1,880,896
Teachers' Plan A	9.10%	15.8%	\$ 1,993

The School Board's contributions to TRS for the years ended June 30, 2007, 2006 and 2005 were \$1,882,889, \$1,989,639, and \$2,139,606, respectively, equal to the required contributions for each year.

B. SCHOOL EMPLOYEES' RETIREMENT SYSTEM

1. *Plan Description* - Employees who are not teachers, administrators, or school lunch employees are covered by defined benefit contribution pension plans administered and controlled on a statewide basis by a separate Board of Trustees. The Board of Trustees administers this plan which is a cost-sharing multiple-employer public employees retirement system.

CITY OF BOGALUSA SCHOOL BOARD
NOTES TO THE BASIC FINANCIAL STATEMENTS (CONTINUED)
June 30, 2007

11. RETIREMENT SYSTEMS (CONTINUED)

All employees, other than teachers, administrators, and food services employees, are eligible to participate in the LSERS. Benefits are established by State statute.

LSERS provides retirement benefits as well as death and disability benefits. Death and disability benefits vest after 5 years of credited service. Normal retirement is at any age with 30 or more years of creditable service, at age 55 with at least 25 years of creditable service, and at age 60 with at least 10 years of creditable service. The maximum retirement and disability benefit is an amount equal to 2 1/2% of the average compensation for the three highest consecutive years of credited service, multiplied by the number of years of service, plus a supplementary allowance of \$2.00 per month for each month of service. The plan also provides various death benefits, whereby the disabled employee or surviving spouse is entitled to receive amounts determined in accordance with the plan.

2. *Contributions Required and Made* - Covered employees and the School Board are required by State statute to contribute fixed percentages of employees' gross earnings to the pension plans. Contribution rates for the plan are 7.50% for participating employees and 18.4% for the School Board.

12. POST-EMPLOYMENT HEALTH CARE AND LIFE INSURANCE BENEFITS

In accordance with State statutes, the School Board provides certain continuing health care and life insurance benefits for its retired employees. Substantially all of the School Board's employees become eligible for these benefits if they reach normal retirement age while working for the School Board. Currently, retirees are eligible to participate in these benefits. These benefits for retirees are provided through the State Employees Group Benefits Program whose monthly premiums are paid jointly by the retirees and by the School Board.

During fiscal year 2007, the School Board contributed 52% of the total premiums for health care insurance provided to the retirees. The School Board recognizes the cost of providing these benefits (the School Board's portion of premiums) as an expenditure on a pay-as-you-go basis when the monthly premiums are due. The School Board's net cost of providing all health care benefits to the approximately 289 active and 248 retired participating employees amounted to \$2,982,207 for 2007. For 2006, the School Board's cost of premiums paid for retirees totaled \$2,529,806.

CITY OF BOGALUSA SCHOOL BOARD
NOTES TO THE BASIC FINANCIAL STATEMENTS (CONTINUED)
June 30, 2007

13. LITIGATION

At June 30, 2007, the School Board was a defendant in several lawsuits arising principally from the normal course of operations. The ultimate resolution of these lawsuits would not materially affect the financial statements in the opinion of the legal advisor of the School Board.

14. RISK MANAGEMENT

The School Board is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; and natural disasters for which the School Board carries commercial insurance.

**REQUIRED SUPPLEMENTARY INFORMATION -
PART II**

**CITY OF BOGALUSA SCHOOL BOARD
BUDGETARY COMPARISON SCHEDULES
GENERAL FUND AND MAJOR SPECIAL REVENUE
FUNDS WITH LEGALLY ADOPTED BUDGETS**

GENERAL FUND

To account for resources traditionally associated with the School Board which are not required legally or by sound financial management to be accounted for in another fund.

SPECIAL REVENUE FUNDS

Special Revenue Funds account for the proceeds of specific revenue sources (other than expendable trusts or for major capital projects) that are legally restricted to expenditures for specific purposes.

Food Services - A program that provides nourishing meals to students in all grades. This program is supplemented by both federal and state funds that are based on reimbursement and participation.

CITY OF BOGALUSA SCHOOL BOARD
GENERAL FUND
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN
FUND BALANCES - BUDGET AND ACTUAL
For the Year Ended June 30, 2007

	Budgeted Amounts		Actual Amounts	Variance With Final Budget - Positive/ (Negative)
	Original	Final		
REVENUES				
Local sources:				
Taxes:				
Ad valorem	\$ 3,593,269	\$ 3,657,274	\$ 3,715,890	\$ 58,616
Sales and use	2,199,306	2,240,142	2,614,724	374,582
Interest earnings	60,860	143,076	182,014	38,938
Other	205,019	275,094	1,607,060	1,331,966
Total local sources	6,058,454	6,315,585	8,119,688	1,804,103
State sources:				
Minimum Foundation Program	13,835,943	12,507,934	13,526,266	1,018,332
Revenue sharing	219,809	217,880	217,880	-
Professional improvement program	91,409	58,611	-	(58,611)
Other state support	58,791	438	178,278	177,840
Total state sources	14,205,952	12,784,862	13,922,424	1,137,562
Federal sources	88,609	650,265	679,122	28,857
Total revenues	20,353,015	19,750,713	22,721,234	2,970,521
EXPENDITURES				
Current:				
Instruction:				
Regular programs	7,231,561	7,885,820	7,541,880	343,940
Special Education programs	2,496,377	2,349,366	2,865,634	(516,268)
Vocational programs	466,911	392,347	469,473	(77,126)
Other instructional	638,537	339,573	406,729	(67,156)
Adult education	-	2,658	5,841	(3,183)
Support services:				
Student services	991,956	1,040,286	1,487,265	(446,979)
Instructional staff support	410,497	455,682	494,742	(39,060)
General administration	1,914,015	1,665,005	508,833	1,156,172
School administration	1,247,057	955,637	1,152,554	(196,917)
Business services	453,771	491,752	555,752	(64,000)
Plant services	2,100,541	1,997,715	2,260,005	(262,290)
Student transportation services	684,969	818,566	1,067,016	(248,450)
Central services	148,688	177,326	195,732	(18,406)
School food services	800	800	800	-
Community service programs	-	9,358	11,938	(2,580)
Construction and land improvement	1,802,989	1,214,926	1,461,434	(246,508)
Interest	-	60	12,712	(12,652)
Principal payments	-	-	-	-
Total expenditures	20,588,669	19,796,878	20,498,340	(701,462)
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES				
	(235,654)	(46,165)	2,222,894	2,269,059

(Continued)

CITY OF BOGALUSA SCHOOL BOARD
GENERAL FUND
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN
FUND BALANCES - BUDGET AND ACTUAL (CONTINUED)
For the Year Ended June 30, 2007

	Budgeted Amounts		Actual Amounts	Variance With Final Budget - Positive/ (Negative)
	Original	Final		
OTHER FINANCING SOURCES (USES)				
Transfers in	235,654	46,165	280,630	234,465
Transfers out	-	-	-	-
Debt proceeds	-	-	500,000	500,000
Total other financing sources (uses)	235,654	46,165	780,630	734,465
NET CHANGES IN FUND BALANCE	(0)	(0)	3,003,524	3,003,524
FUND BALANCE - Beginning	3,905,902	3,905,902	3,905,902	-
FUND BALANCE - Ending	<u>\$ 3,905,902</u>	<u>\$ 3,905,902</u>	<u>\$ 6,909,426</u>	<u>\$ 3,003,524</u>

CITY OF BOGALUSA SCHOOL BOARD
FOOD SERVICES FUND
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN
FUND BALANCES - BUDGET AND ACTUAL
For the Year Ended June 30, 2007

	Budgeted Amounts		Actual Amounts	Variance With Final Budget - Positive (Negative)
	Original	Final		
REVENUES				
Food Services	\$ 288,463	\$ 95,938	\$ 86,606	\$ (9,332)
Interest on cash and investments	151	-	1,752	1,752
Other local sources	-	-	3,411	3,411
State equalization	38,653	38,653	296,636	257,983
Grants	1,112,995	1,256,134	1,151,125	(105,009)
Total revenues	<u>1,440,262</u>	<u>1,390,725</u>	<u>1,539,530</u>	<u>148,805</u>
EXPENDITURES				
Food services	<u>1,440,262</u>	<u>1,390,725</u>	<u>1,497,644</u>	<u>(106,919)</u>
Total expenditures	<u>1,440,262</u>	<u>1,390,725</u>	<u>1,497,644</u>	<u>(106,919)</u>
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	<u>-</u>	<u>-</u>	<u>41,886</u>	<u>41,886</u>
EXCESS (Deficiency) OF REVENUES AND OTHER SOURCES OVER EXPENDITURES AND OTHER USES	<u>-</u>	<u>-</u>	<u>41,886</u>	<u>41,886</u>
FUND BALANCE - Beginning	<u>23,546</u>	<u>23,546</u>	<u>24,339</u>	<u>793</u>
FUND BALANCE - Ending	<u>\$ 23,546</u>	<u>\$ 23,546</u>	<u>\$ 66,225</u>	<u>\$ 42,679</u>

CITY OF BOGALUSA SCHOOL BOARD
NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION
FOR THE YEAR ENDED JUNE 30, 2007

1. BUDGETARY EXPENDITURES IN EXCESS OF APPROPRIATIONS

Generally accepted accounting principles require the disclosures of excess of expenditures over appropriations in individual funds. The following major funds had expenditures in excess of appropriations:

	<u>Actual</u>	<u>Budget</u>	<u>Difference</u>	<u>Percentage Difference</u>
General Fund	\$ 20,498,340	\$ 19,796,878	\$ 701,462	3.54%
Food Services	\$ 1,497,644	\$ 1,390,725	\$ 106,919	7.69%

SUPPLEMENTAL INFORMATION SCHEDULES

**CITY OF BOGALUSA SCHOOL BOARD
NONMAJOR FUNDS DESCRIPTIONS**

SPECIAL REVENUE FUNDS

Special Revenue Funds account for the proceeds of specific revenue sources (other than expendable trusts or for major capital projects) that are legally restricted to expenditures for specific purposes.

Summer Food Program - The Summer Food Program is a program that provides nourishing meals to students in summer school sessions.

Title II of the Education for Economic Security Act (EESA) - Authorizes federal funding to improve the quality of instruction and to improve in-service training of teachers and other appropriate school personnel in the field of mathematics and science.

Title V - A program by which federal funding is used for the reform of elementary and secondary education.

REAP - A program designed to improve the quality of teaching and learning in rural school districts.

Idea B Special Education Fund - Individuals with Disabilities Education Act (IDEA), Public Laws (PL) 101-476, is a federally financed program of free public education in the least restrictive environment for children with exceptionalities.

Preschool Special Education Fund - Federal programs for children at the preschool level which provide a free, appropriate, publicly supported education to every exceptional child in a least restricted environment

Idea B Pre-GED - A program by which federal funding is used for the purchase of materials and supplies for students with disabilities.

Extended School Year Program Special Education Fund - Federal programs which provide a free, appropriate, publicly supported education to every exceptional child in a least restricted environment during the summer.

Home Instruction Program for Preschool Youngsters (HIPPY) - HIPPY is a two-year program in which parents participate with their 3 or 4 year old child in pre-school activities at home to stress the importance of a parent's role in a child's transition from preschool to kindergarten.

EEF - Educational Excellence Funding - State funding used to increase student achievement in Math, Science, English, and Social Studies through technology enhancement programs.

**CITY OF BOGALUSA SCHOOL BOARD
NONMAJOR FUNDS DESCRIPTIONS (CONTINUED)**

SPECIAL REVENUE FUNDS (CONTINUED)

EETT - A program by which federal funding is used to improve high school student achievement through technology integration into core subject area.

First Tech - A program by which federal funding is used to assist teachers in induction and retention in the LATAAP program through technology.

GEE 21 Remediation - A program by which state funds provide remediation to high school students in Math, Science, English, and Social Studies.

LATAAP - A program by which state funds provides to new teachers professional development and assigns mentors.

LEAP Remediation - A program by which state funds are used to provide remediation to grades 4 and 8 in reading and math.

K-3 Reading Math - A program by which state funds are used to enhance and improve student academic achievement in areas of reading and math.

8G Local Teacher Quality - State funds used to provide tuition assistance for teachers to become certified and highly qualified.

8G GLEE and Textbook - State funds used to improve achievement for grades 5 and 6 English, Language Arts, and Math.

8G Preschool - A program by which state funds are used to provide developmental appropriate classes to those who score low on the Brigance screening instrument.

Carl Perkins - A program by which federal funds are used to provide supplies, equipment, and travel to all vocational education programs.

Reading First - A program by which federal funds are used to focus students to achieve grade level reading by grade 3.

Tanf ASFA - A program by which federal funds are used to provide to students K-5 enrichment activities, after school, to include arts and physical activities.

Tanf LA4 - A program by which federal funds are used to provide developmental appropriate classes to those who score low on the Brigance screening instrument.

Title 4 - A program by which federal funds are used to provide students with safe and drug free schools.

**CITY OF BOGALUSA SCHOOL BOARD
NONMAJOR FUNDS DESCRIPTIONS (CONTINUED)**

SPECIAL REVENUE FUNDS (CONTINUED)

High Tech - A program by which federal funds are used to provide all ninth grade students and teachers a laptop computer and all tenth through twelfth grade students and teachers a pocket PC.

Connect Tech - A program by which federal funds are used to provide continuous job-embedded professional development opportunities for teachers, designing and modeling technology-rich lessons, providing teachers with instructional resources, and serving as the technology liaison on the school improvement committee.

21st Century Community Learning Center - A program by which federal funds are used to provide a variety of extended day, evening, and summer learning and enrichment programs.

Title I - A program by which federal funds are used to improve the academic achievement of the disadvantaged.

Title III - A program by which federal funds are used to provide language instruction for limited English proficient and immigrant students.

**CITY OF BOGALUSA SCHOOL BOARD
NONMAJOR GOVERNMENTAL FUNDS
COMBINING BALANCE SHEET
June 30, 2007**

Special Revenue Funds

	Summer Food	Title I	Title II	Title III	Title IV	Title V	REAP	Idea B Special Education
ASSETS								
Cash and cash equivalents	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Due from other funds	-	-	-	-	-	-	-	-
Receivables	44,404	251,372	88,518	-	23,400	334	44,907	196,144
Inventory	-	-	-	-	-	-	-	-
TOTAL ASSETS	\$ 44,404	\$ 251,372	\$ 88,518	\$ -	\$ 23,400	\$ 334	\$ 44,907	\$ 196,144
LIABILITIES AND FUND BALANCES								
Liabilities:								
Accounts, salaries, and other payables	\$ 592	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Bank overdraft	2,093	-	-	-	-	-	-	-
Due to other funds	27,524	251,372	88,518	-	23,400	334	44,907	196,144
Total Liabilities	30,209	251,372	88,518	-	23,400	334	44,907	196,144
Fund balances:								
Unreserved:								
Undesignated	14,195	-	-	-	-	-	-	-
Total Fund Balances	14,195	-	-	-	-	-	-	-
TOTAL LIABILITIES AND FUND BALANCES	\$ 44,404	\$ 251,372	\$ 88,518	\$ -	\$ 23,400	\$ 334	\$ 44,907	\$ 196,144

Preschool Special Education	Idea B Pre - GED	Extended School Year Program Special Education	Corrective Action	Home Instruction for Preschool Youngster (HIPPY)	High Tech	EEF	BETT
\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
-	-	-	-	-	-	-	-
6,956	-	18,678	-	32,546	171,026	-	4,122
-	-	-	-	-	-	-	-
<u>\$ 6,956</u>	<u>\$ -</u>	<u>\$ 18,678</u>	<u>\$ -</u>	<u>\$ 32,546</u>	<u>\$ 171,026</u>	<u>\$ -</u>	<u>\$ 4,122</u>
\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
-	-	-	-	-	-	-	-
6,956	-	18,678	-	32,546	171,026	(113,586)	4,122
6,956	-	18,678	-	32,546	171,026	(113,586)	4,122
-	-	-	-	-	-	113,586	-
-	-	-	-	-	-	113,586	-
<u>\$ 6,956</u>	<u>\$ -</u>	<u>\$ 18,678</u>	<u>\$ -</u>	<u>\$ 32,546</u>	<u>\$ 171,026</u>	<u>\$ -</u>	<u>\$ 4,122</u>

**CITY OF BOGALUSA SCHOOL BOARD
NONMAJOR GOVERNMENTAL FUNDS
COMBINING BALANCE SHEET (CONTINUED)
June 30, 2007**

Special Revenue Funds

	First Tech	GEE Remediation	LATAAP	LEAP Remediation	STEP Adult Education	Connect Tech	K-3 Reading & Math Initiative State
ASSETS							
Cash and cash equivalents	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Due from other funds	-	-	-	-	-	-	-
Receivables	-	12,910	2,628	52,025	-	9,812	84
Inventory	-	-	-	-	-	-	-
TOTAL ASSETS	<u>\$ -</u>	<u>\$ 12,910</u>	<u>\$ 2,628</u>	<u>\$ 52,025</u>	<u>\$ -</u>	<u>\$ 9,812</u>	<u>\$ 84</u>
LIABILITIES AND FUND BALANCES							
Liabilities:							
Accounts, salaries, and other payables	\$ -	\$ -	\$ -	\$ -	\$ -	2,723	\$ -
Bank overdraft	-	-	-	-	-	-	-
Due to other funds	-	12,910	2,628	52,025	-	9,812	84
Total Liabilities	<u>-</u>	<u>12,910</u>	<u>2,628</u>	<u>52,025</u>	<u>-</u>	<u>12,535</u>	<u>84</u>
Fund balances:							
Unreserved:							
Undesignated	-	-	-	-	-	(2,723)	-
Total Fund Balances	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>(2,723)</u>	<u>-</u>
TOTAL LIABILITIES AND FUND BALANCES	<u>\$ -</u>	<u>\$ 12,910</u>	<u>\$ 2,628</u>	<u>\$ 52,025</u>	<u>\$ -</u>	<u>\$ 9,812</u>	<u>\$ 84</u>

Local Teacher Quality Tuition	State Grants	Student Enhancement Preschool	Carl Perkins	Reading First	TANF After School Fed	TANF LA 4 Preschool	21st Century Learning Center	Total Non-major Governmental Funds
\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
4,090	-	16,985	60,044	112,163	-	2,581	81,439	1,237,168
-	-	-	-	-	-	-	-	-
<u>\$ 4,090</u>	<u>\$ -</u>	<u>\$ 16,985</u>	<u>\$ 60,044</u>	<u>\$ 112,163</u>	<u>\$ -</u>	<u>\$ 2,581</u>	<u>\$ 81,439</u>	<u>\$ 1,237,168</u>
\$ -	\$ -	\$ -	\$ 3,136	\$ 49	\$ -	\$ -	\$ -	\$ 6,500
4,090	-	16,985	56,908	112,114	-	2,581	81,439	2,093
4,090	-	16,985	60,044	112,163	-	2,581	81,439	1,103,517
-	-	-	-	-	-	-	-	125,058
-	-	-	-	-	-	-	-	125,058
<u>\$ 4,090</u>	<u>\$ -</u>	<u>\$ 16,985</u>	<u>\$ 60,044</u>	<u>\$ 112,163</u>	<u>\$ -</u>	<u>\$ 2,581</u>	<u>\$ 81,439</u>	<u>\$ 1,237,168</u>

**CITY OF BOGALUSA SCHOOL BOARD
NONMAJOR GOVERNMENTAL FUNDS
COMBINING STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCE
For the Year Ended June 30, 2007**

Special Revenue

	Summer Food	Title I	Title II	Title III	Title IV	Title V	REAP	Idea B Special Education	Preschool Special Education
REVENUES									
Local sources:									
Charges for services	\$ 73	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Local Sources	73	-	-	-	-	-	-	-	-
State sources:									
Other	-	-	-	-	-	-	-	-	-
Total State Sources	-	-	-	-	-	-	-	-	-
Federal Sources	51,770	1,722,732	306,591	2,503	23,400	3,581	78,484	973,800	37,314
Total Revenues	51,843	1,722,732	306,591	2,503	23,400	3,581	78,484	973,800	37,314
EXPENDITURES									
Current:									
Instruction:									
Regular programs	-	-	-	-	-	-	1,056	-	-
Special programs	-	-	-	-	-	-	710	439,436	34,252
Vocational Programs	-	-	-	-	-	-	-	-	-
All other programs	-	824,973	38,221	800	18,107	3,296	6,486	-	-
Adult Education	-	-	-	-	-	-	-	-	-
Support services:									
Student services	-	-	-	-	-	-	57,680	245,044	-
Instructional staff support	-	537,289	238,991	1,215	(2)	-	12,234	210,630	90
General administration	-	73,968	4,957	439	-	-	-	-	-
School administration	-	-	-	-	-	-	-	-	-
Plant services	-	6,233	-	-	4,970	-	-	-	-
Student transportation services	-	1,060	-	-	-	-	-	1,260	-
School food services	37,648	-	-	-	-	-	-	-	-
Community service programs	-	141,977	-	-	-	-	318	-	-
Total Expenditures	37,648	1,585,500	282,169	2,454	23,075	3,296	78,484	896,370	34,342
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	14,195	137,232	24,422	49	325	285	-	77,430	2,972
OTHER FINANCING SOURCES (Uses)									
Transfers out - General Fund	-	(137,232)	(24,422)	(49)	(325)	(285)	-	(77,430)	(2,972)
Total Other Financing Uses	-	(137,232)	(24,422)	(49)	(325)	(285)	-	(77,430)	(2,972)
NET CHANGES IN FUND BALANCES	14,195	-	-	-	-	-	-	-	-
FUND BALANCES - BEGINNING	-	-	-	-	-	-	-	-	-
FUND BALANCES - ENDING	\$ 14,195	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Idea B Pre - GED	Extended School Year Program Special Education	Corrective Action	Home Instruction for Preschool Youngsters (HIPPY)	High Tech	EEF	EETT	First Tech	GEE Remediation	LATAAP
\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
-	-	-	-	-	-	-	-	-	-
-	18,678	-	110,737	350,200	299,930	-	-	12,910	11,270
-	18,678	-	110,737	350,200	299,930	-	-	12,910	11,270
13,873	-	-	6,684	-	-	22,254	19,408	-	-
13,873	18,678	-	117,421	350,200	299,930	22,254	19,408	12,910	11,270
-	-	-	-	283,351	-	3,745	-	-	-
13,873	17,037	-	-	-	-	-	-	-	-
-	-	-	59,764	-	72,551	-	-	12,910	-
-	-	-	-	-	-	-	-	-	-
-	-	-	55,558	66,849	113,694	16,752	18,688	-	11,270
-	-	-	1,348	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	1,621	-	-	-	99	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	751	-	-	-	-	-	-
13,873	18,678	-	117,421	350,200	186,344	20,497	18,688	12,910	11,270
-	-	-	-	-	113,586	1,757	720	-	-
-	-	-	-	-	-	(1,757)	(720)	-	-
-	-	-	-	-	-	(1,757)	(720)	-	-
-	-	-	-	-	113,586	-	-	-	-
-	-	-	-	-	-	-	-	-	-
\$ -	\$ -	\$ -	\$ -	\$ -	\$ 113,586	\$ -	\$ -	\$ -	\$ -

CITY OF BOGALUSA SCHOOL BOARD
NONMAJOR GOVERNMENTAL FUNDS
COMBINING STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCE (CONTINUED)
For the Year Ended June 30, 2007

Special Revenue

	LEAP Remediation	STEP Adult Education	Connect Tech	K-3 Reading & Math Initiative State	Local Teacher Quality Tuition	State Grants	Student Enhancement Preschool
REVENUES							
Local sources:							
Charges for services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Local Sources	-	-	-	-	-	-	-
State sources:							
Other	52,025	-	-	40,000	15,440	1,321	106,872
Total State Sources	52,025	-	-	40,000	15,440	1,321	106,872
Federal Sources	-	-	94,929	-	-	-	-
Total Revenues	52,025	-	94,929	40,000	15,440	1,321	106,872
EXPENDITURES							
Current:							
Instruction:							
Regular programs	-	-	3,675	-	15,440	1,321	-
Special programs	-	-	-	-	-	-	106,872
Vocational Programs	-	-	-	-	-	-	-
All other programs	49,532	-	-	-	-	-	-
Adult Education	-	-	-	-	-	-	-
Support services:							
Student services	-	-	-	-	-	-	-
Instructional staff support	-	-	86,948	40,000	-	-	-
General administration	-	-	-	-	-	-	-
School administration	-	-	-	-	-	-	-
Plant services	-	-	-	-	-	-	-
Student transportation services	2,493	-	-	-	-	-	-
School food services	-	-	-	-	-	-	-
Community service programs	-	-	-	-	-	-	-
Total Expenditures	52,025	-	90,623	40,000	15,440	1,321	106,872
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	-	-	4,306	-	-	-	-
OTHER FINANCING SOURCES (Uses)							
Transfers out - General Fund	-	-	(7,029)	-	-	-	-
Total Other Financing Uses	-	-	(7,029)	-	-	-	-
NET CHANGES IN FUND BALANCES	-	-	(2,723)	-	-	-	-
FUND BALANCES - BEGINNING	-	-	-	-	-	-	-
FUND BALANCES - ENDING	\$ -	\$ -	\$ (2,723)	\$ -	\$ -	\$ -	\$ -

Carl Perkins	Reading First	TANF After School Fed	TANF LA 4 Preschool	21st Century Learning Center	Total Non-major Governmental Funds
\$ -	\$ -	\$ -	\$ -	\$ -	\$ 73
-	-	-	-	-	73
-	-	-	-	-	1,019,383
-	-	-	-	-	1,019,383
60,044	660,280	-	318,748	81,439	4,477,834
60,044	660,280	-	318,748	81,439	5,497,290
-	329,016	-	-	-	637,604
-	-	-	-	-	612,200
60,044	-	-	-	-	60,044
-	-	-	274,752	39,248	1,400,640
-	-	-	-	-	-
-	-	-	43,996	-	346,720
-	309,342	-	-	-	1,719,548
-	-	-	-	33,221	113,933
-	-	-	-	-	-
-	-	-	-	-	11,203
-	-	-	-	-	6,533
-	-	-	-	-	37,648
-	-	-	-	2,483	145,529
60,044	638,358	-	318,748	74,952	5,091,602
-	21,912	-	-	6,487	405,688
-	(21,922)	-	-	(6,487)	(280,630)
-	(21,922)	-	-	(6,487)	(280,630)
-	-	-	-	-	125,058
-	-	-	-	-	-
\$ -	\$ -	\$ -	\$ -	\$ -	\$ 125,058

**CITY OF BOGALUSA SCHOOL BOARD
FIDUCIARY FUNDS DESCRIPTION**

FIDUCIARY FUNDS - AGENCY FUNDS

Agency funds are established to account for all monies held by the School Board in an agency capacity. Disbursements are made only in accordance with the purpose for which assets are received.

School Activity Funds - The School Activity Agency Fund accounts are used to account for monies generated by the schools and organizations within the schools. While these accounts are under the supervision of the School Board, they belong to the individual schools or their student bodies and are not available for use by the School Board.

**CITY OF BOGALUSA SCHOOL BOARD
COMBINING STATEMENT OF CHANGES IN
ASSETS AND LIABILITIES - AGENCY FUNDS
June 30, 2007**

	<u>Balance July 1, 2006</u>	<u>Additions</u>	<u>Deductions</u>	<u>Balance June 30, 2007</u>
School Activity Fund				
Assets:				
Cash and cash equivalents	\$ 177,245	\$ 656,526	\$ 679,514	\$ 154,257
Fixed assets	<u>12,696</u>	<u>-</u>	<u>3,312</u>	<u>9,384</u>
Total Assets	<u><u>\$ 189,941</u></u>	<u><u>\$ 656,526</u></u>	<u><u>\$ 682,826</u></u>	<u><u>\$ 163,641</u></u>
Liabilities:				
Amounts held				
for school activities	\$ 177,245	\$ 656,526	\$ 679,514	\$ 154,257
Capital lease payable	<u>12,696</u>	<u>-</u>	<u>3,312</u>	<u>9,384</u>
Total liabilities	<u><u>\$ 189,941</u></u>	<u><u>\$ 656,526</u></u>	<u><u>\$ 682,826</u></u>	<u><u>\$ 163,641</u></u>

CITY OF BOGALUSA SCHOOL BOARD
SCHEDULE OF COMPENSATION PAID TO BOARD MEMBERS
For the Year Ended June 30, 2007

Michael Applewhite	\$ 10,800
Adam Kemp	9,600
Eleanor Duke	9,600
Paul Kates	9,600
Reverend Raymond E. Mims	9,600
Robin Simmons	9,600
Dr. Brad Williams	<u>9,600</u>
	<u>\$ 68,400</u>

**INDEPENDENT AUDITOR'S REPORT AND INFORMATION REQUIRED
BY THE SINGLE AUDIT ACT AND *GOVERNMENT AUDITING
STANDARDS***

REBOWE & COMPANY

CERTIFIED PUBLIC ACCOUNTANTS
CONSULTANTS

A PROFESSIONAL CORPORATION

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INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Members of the
City of Bogalusa School Board
Bogalusa, Louisiana

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the City of Bogalusa School Board (the "School Board"), as of and for the year ended June 30, 2007, which collectively comprise the School Board's basic financial statements and have issued our report thereon dated December 21, 2007. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the School Board's internal control over financial reporting in as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School Board's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School Board's internal control over financial reporting.

A control deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the School Board's ability to initiate, authorize, record, process, or report financial data reliably in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement of the School Board's financial statements that is more than inconsequential will not be prevented or detected by the School Board's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by the School Board's internal control.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School Board's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of the Board, the School Board's management, the Legislative Auditor of the State of Louisiana, and federal awarding agencies and pass-through entities, and is not intended to be and should not be used by anyone other than these specified parties. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

Reboue & Company

December 21, 2007

REBOWE & COMPANY

CERTIFIED PUBLIC ACCOUNTANTS
CONSULTANTS

A PROFESSIONAL CORPORATION

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INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

Members of the
City of Bogalusa School Board
Bogalusa, Louisiana

Compliance

We have audited the compliance of the City of Bogalusa School Board (the "School Board") with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) *Circular A-133 Compliance Supplement* that are applicable to each of its major federal programs for the year ended June 30, 2007. The School Board's major federal programs are identified in the summary of auditor's results section of the accompanying Schedule of Findings and Questioned Costs. Compliance with the requirements of laws, regulations, contracts, and grants applicable to each of its major federal programs is the responsibility of the School Board's management. Our responsibility is to express an opinion on the School Board's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School Board's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of the School Board's compliance with those requirements.

In our opinion, the School Board complied, in all material respects, with the requirements referred to above that are applicable to each of its major federal programs for the year ended June 30, 2007.

Internal Control Over Compliance

The management of the School Board is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered the School Board's internal control over compliance with the requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School Board's internal control over compliance.

A *control deficiency* in an Board's internal control over compliance exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect noncompliance with a type of compliance requirement of a federal program on a timely basis. A *significant deficiency* is a control deficiency, or combination of control deficiencies, that adversely affects the Board's ability to administer a federal program such that there is more than a remote likelihood that noncompliance with a type of compliance requirement of a federal program that is more than inconsequential will not be prevented or detected by the Board's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that material noncompliance with a type of compliance requirement of a federal program will not be prevented or detected by the Board's internal control.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

This report is intended solely for the information and use of the Board, the School Board's management, the Legislative Auditor of the State of Louisiana, and federal awarding agencies and pass-through entities, and is not intended to be and should not be used by anyone other than these specified parties. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

Reboue & Company

December 21, 2007

CITY OF BOGALUSA SCHOOL BOARD
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
For the Year Ended June 30, 2007

Federal Grantor/Pass-Through Grantor/Program Title	CFDA Number	Pass-Through Grantor's number	Expenditures
<u>U.S. Department of Agriculture</u>			
Passed through Louisiana Department of Agriculture and Forestry:			
Food Distribution (non-cash)	10.550	-	\$ 73,291
Passed through Louisiana Department of Education:			
School Breakfast Program	10.553	-	308,868
National School Lunch Program	10.555	-	768,966
Summer Food Service Program	10.559	-	51,770
Total United States Department of Agriculture			1,202,895
<u>U.S. Department of Education</u>			
Passed through Louisiana Department of Education:			
Title I Grants to Local Educational Agencies	84.010A	07-TI-66	1,722,731
Title II, Part A, Teacher and Principal Training & Recruiting Fund *	84.367A	07-50-66	306,592
Title III	84.365A	07-S3-66	2,503
Title IV - Safe and Drug-Free Schools and Communities - State Grants	84.186A	07-70-66	23,400
Title V Innovative Education Program Strategies	84.298A	07-80-66	3,582

CITY OF BOGALUSA SCHOOL BOARD
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS (CONTINUED)
For the Year Ended June 30, 2007

Federal Grantor/Pass-Through Grantor/Program Title	CFDA Number	Pass-Through Grantor's number	Expenditures
<u>U.S. Department of Education (Continued)</u>			
Passed through Louisiana Department of Education:			
Special Education Grants to States - IDEA - Part B *	84.027A	07-B1-66	973,799
Special Education - Preschool Grants *	84.173A	07-P1-66	37,315
Special Education - Pre-Ced Skills Option (06-07) *	84.173A	06-S0-66	13,873
Rural and Low Income Schools - Rural Education Achievement Program (05-06)	84.358B	06-RE-66	61,934
Rural and Low Income Schools - Rural Education Achievement Program (06-07)	84.358B	07-RE-66	16,550
Vocational Education - Basic Grants to States Carl Perkins Grant (05-06)	84.048	06-02 66	10,532
Vocational Education - Basic Grants to States Carl Perkins Grant (06-07)	84.048	07-02 66	49,512
Educational Technology State Grants - FIRST Tech (05-06)	84.318X	06-03-66	19,408
Educational Technology State Grants - Enhancing Education Through Technology (05-06)	84.318X	06-49-66	6,293
Educational Technology State Grants - Enhancing Education Through Technology (06-07)	84.318X	07-49-66	15,961
Educational Technology State Grants - Connected Tech (06-07)	84.318X	07-S5-66	94,929
21st Century Community Learning Center Program	84.287	06-1C-66	81,438
Reading First State Grants (05-06) *	84.357A	06-RF-66	146,685
Reading First State Grants (04-05) *	84.357A	05-RS-66	23,391
Reading First State Grants (05-06) *	84.357A	06-RS-66	119,447
Reading First State Grants (06-07) *	84.357A	07-RF-66	370,758
HIPPY Americorp (05-06)	94.006	06-27-66	3,027
HIPPY Americorp (06-07)	94.006	07-27-66	3,657
Hurricane Education Recovery Act Programs *	84.938A	06-IR-66	418,872
Passed through Louisiana Office of Family Support			
Temporary Assistance for Needy Families - LA4 (06-07)	93.558	06-35-66	318,748
Total United States Department of Education			4,844,937

CITY OF BOGALUSA SCHOOL BOARD
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS (CONTINUED)
For the Year Ended June 30, 2007

Federal Grantor/Pass-Through Grantor/Program Title	CFDA Number	Pass-Through Grantor's number	Expenditures
<u>U.S. Department of the Army</u>			
Junior Reserve Officers Training Corps.	-	-	55,594
Total United States Department of the Army			55,594
<u>United States Department of Homeland Security</u>			
FEMA - Public Assistance Grant - Katrina	97.036	-	204,656
Total United States Department of Homeland Security			204,656
 Total Federal Financial Assistance			 <u>\$ 6,308,082</u>

See accompanying notes to the Schedule of Expenditures of Federal Awards

**CITY OF BOGALUSA SCHOOL BOARD
BOGALUSA, LOUISIANA
NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
For the Year Ended June 30, 2007**

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Presentation

The accompanying Schedule of Expenditures of Federal Awards has been prepared on the accrual basis of accounting. Grant revenues are recorded for financial reporting purposes when the School Board has met the qualifications for the respective grants. Several programs are funded jointly by the State of Louisiana appropriations and federal funds. Cost incurred in programs partially funded by federal grants are applicable against federal grant funds to the extent of revenue available when they properly apply to the grant. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Therefore, some amounts are presented in, or used in the preparation of, the basic financial statements.

CITY OF BOGALUSA SCHOOL BOARD
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
For the Year Ended June 30, 2007

A. SUMMARY OF AUDITOR'S RESULTS

1. The auditor's report expresses an unqualified opinion on the basic financial statements of the City of Bogalusa School Board (the "School Board").
2. No reportable conditions in internal control relating to the audit of the financial statements of the School Board are reported in the *Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards*.
3. No instances of noncompliance material to the basic financial statements of the School Board are reported in the *Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards*.
4. No reportable conditions in internal control relating to the audit of major federal award programs are reported in the *Independent Auditor's Report on Compliance with Requirements Applicable to Each Major Program and on Internal Control Over Compliance in Accordance with OMB Circular A-133*.
5. The auditor's report on compliance for the major federal award programs for the School Board expresses an unqualified opinion.
6. The auditor's report on compliance for the major federal award programs disclosed no findings that are required to be reported in accordance with Section 510(a) of OMB Circular A-133.
7. A management was not issued for the year ended June 30, 2007.
8. The programs tested as major programs include:

CFDA No.

Title II, Part A	84.367
Special Education – IDEA Part B	84.027
Special Education - Preschool Grant	84.173
Special Education - Pre-GED Skills	84.173
Reading First	84.357
Hurricane Educational Recovery	84.938

9. The threshold for distinguishing between type A and type B programs was \$300,000.
10. The School Board was not determined to be a low-risk auditee.

CITY OF BOGALUSA SCHOOL BOARD
SCHEDULE OF FINDINGS AND QUESTIONED COSTS (CONTINUED)
For the Year Ended June 30, 2007

B. FINDINGS RELATED TO THE FINANCIAL STATEMENTS

There were no findings required to be reported in this section.

C. FINDINGS AND QUESTIONED COSTS RELATED TO MAJOR FEDERAL AWARD PROGRAMS

There were no findings required to be reported in this section.

**CITY OF BOGALUSA SCHOOL BOARD
SUMMARY SCHEDULE OF PRIOR YEAR
FINDINGS AND QUESTIONED COSTS
For the Year Ended June 30, 2007**

SECTION I FINDINGS RELATED TO THE FINANCIAL STATEMENT

There were no prior year findings related to the financial statement.

**SECTION II FINDINGS AND QUESTIONED COSTS RELATED TO MAJOR
FEDERAL AWARD PROGRAMS**

There were no prior year findings related to major federal awards programs.

SECTION III OBSERVATIONS REPORTED IN THE MANAGEMENT LETTER

Observation 06-01 General Office Procedures	Resolved.
Observation 06-02 Payroll Fund	Resolved.

**CITY OF BOGALUSA SCHOOL BOARD
CORRECTIVE ACTION PLAN (CONTINUED)
For the Year Ended June 30, 2007**

There are no compliance and/or internal control findings as described in the Schedule of Findings and Questioned Costs. Accordingly, no corrective action plan is required as part of this section.

STATE REPORTING SECTION

SCHEDULES REQUIRED BY STATE LAW

(R.S. 24:514 - PERFORMANCE AND STATISTICAL DATA)

REBOWE & COMPANY

CERTIFIED PUBLIC ACCOUNTANTS
CONSULTANTS

A PROFESSIONAL CORPORATION

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INDEPENDENT ACCOUNTANT'S REPORT ON APPLYING AGREED-UPON PROCEDURES

Members of the School Board of
City of Bogalusa School Board

We have performed the procedures included in the *Louisiana Governmental Audit Guide* and enumerated below, which were agreed to by the management of the City of Bogalusa School Board ("School Board") and the Legislative Auditor, State of Louisiana, solely to assist users in evaluating management's assertions about the performance and statistical data accompanying the annual financial statements of the School Board and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education. The School Board management is responsible for the selected performance and statistical data. This agreed-upon procedures engagement was performed in accordance with attestation standards established by the American Institute of Certified Public Accountants and applicable standards of *Government Auditing Standards*. The sufficiency of these procedures is solely the responsibility of the specified users of the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

Our procedures and findings relate to the accompanying schedules of supplemental information and are as follows:

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)

1. We selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following amounts reported on the schedule:
 - Total General Fund Instructional Expenditures,
 - Total General Fund Equipment Expenditures,
 - Total Local Taxation Revenue,
 - Total Local Earnings on Investment in Real Property,
 - Total State Revenue in Lieu of Taxes,
 - Nonpublic Textbook Revenue, and
 - Nonpublic Transportation Revenue.

Education Levels of Public School Staff (Schedule 2)

2. We reconciled the total number of full-time classroom teachers per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total number of full-time classroom teachers per this schedule and to school board supporting payroll records as of October 1, 2006.
3. We reconciled the combined total of principals and assistant principals per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total of principals and assistant principals per this schedule.
4. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1, 2006 and as reported on the schedule. We traced a random sample of 25 teachers to the individual's personnel file and determined if the individual's education level was properly classified on the schedule.

Number and Type of Public Schools (Schedule 3)

5. We obtained a list of schools by type as reported on the schedule. We compared the list to the schools and grade levels as reported on the Title 1 Grants to Local Educational Agencies (CFDA 84.010) application and/or the National School Lunch Program (CFDA 10.555) application.

Experience of Public Principals and Full-time Classroom Teachers (Schedule 4)

6. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1, 2006 and as reported on the schedule and traced the same sample used in procedure 4 to the individual's personnel file and determined if the individual's experience was properly classified on the schedule.

Public Staff Data (Schedule 5)

7. We obtained a list of all classroom teachers including their base salary, extra compensation, and ROTC or rehired retiree status as well as full-time equivalent as reported on the schedule and traced a random sample of 25 teachers to the individual's personnel file and determined if the individual's salary, extra compensation, and full-time equivalents were properly included on the schedule.
8. We recalculated the average salaries and full-time equivalents reported in the schedule.

Class Size Characteristics (Schedule 6)

9. We obtained a list of classes by school, school type, and class size as reported on the schedule and reconciled school type classifications to Schedule 3 data, as obtained in

procedure 5. We then traced a random sample of 10 classes to the October 1, 2006 roll books for those classes and determined if the class was properly classified on the schedule.

**Louisiana Educational Assessment Program (LEAP)
for the 21st Century (Schedule 7)**

10. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School Board.

The Graduation Exit Exam for the 21st Century (Schedule 8)

11. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School Board.

The iLEAP Tests (Schedule 9)

12. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School Board.

No exceptions were found as a result of applying the above procedures.

We were not engaged to, and did not, perform an examination, the objective of which would be the expression of an opinion on management's assertions. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of management of the School Board, the Louisiana Department of Education, the Louisiana Legislature, and the Legislative Auditor, State of Louisiana, and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

Reboue & Company

December 21, 2007

CITY OF BOGALUSA SCHOOL BOARD
GENERAL FUND INSTRUCTIONAL AND SUPPORT EXPENDITURES
AND CERTAIN LOCAL REVENUE SOURCES
For the Year Ended June 30, 2007
Schedule 1

General Fund Instructional and Equipment Expenditures

General fund instructional expenditures:

Teacher and student interaction activities:

Classroom teacher salaries	\$ 8,025,685	
Other instructional staff activities	64,922	
Employee benefits	4,784,526	
Purchased professional and technical services	122,218	
Instructional materials and supplies	150,808	
Instructional equipment	9,000	
Total teacher and student interaction activities		<u>13,157,159</u>

Other instructional activities

Pupil support activities	20,443	
Less: equipment for pupil support activities	<u>(4,090)</u>	
Net pupil support activities		<u>16,353</u>

Instructional staff services	1,203,887	
Less: Equipment for instructional staff services	<u>-</u>	
Net instructional staff services		<u>1,203,887</u>

Total general fund instructional expenditures	<u>\$ 14,377,399</u>
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Total general fund equipment expenditures	<u>\$ 13,090</u>
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Certain Local Revenue Sources

Local taxation revenue:

Constitutional ad valorem taxes	393,047
Renewable ad valorem tax	3,322,843
Debt service ad valorem tax	-
Up to 1% of collections by the Sheriff on taxes other than school taxes	-
Sales and use taxes	2,614,724
Total local taxation revenue	<u>\$ 6,330,614</u>

State revenue in lieu of taxes:

Revenue sharing - constitutional tax	217,880
Total state revenue in lieu of taxes	<u>\$ 217,880</u>

Nonpublic transportation revenue	3,649
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CITY OF BOGALUSA SCHOOL BOARD
EDUCATION LEVELS OF PUBLIC SCHOOL STAFF
As of October 1, 2006
Schedule 2

Category	Full-time Classroom Teachers				Principals & Assistant Principals			
	Certificated		Uncertificated		Certificated		Uncertificated	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Less than a Bachelor's Degree	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Bachelor's Degree	127	75%	4	100%	0	0%	N/A	N/A
Master's Degree	23	14%	0	0%	4	50%	N/A	N/A
Master's Degree + 30	17	10%	0	0%	4	50%	N/A	N/A
Specialist in Education	1	1%	0	0%	0	0%	N/A	N/A
Ph. D. or Ed. D.	1	1%	0	0%	0	0%	N/A	N/A
Total	169	100	4	100	8	100	N/A	N/A

CITY OF BOGALUSA SCHOOL BOARD
NUMBER AND TYPE OF PUBLIC SCHOOLS
For the Year Ended June 30, 2007
Schedule 3

Type	Number
Elementary	5
Middle/Jr. High	1
Secondary	1
Combination	0
Total	7

CITY OF BOGALUSA SCHOOL BOARD
EXPERIENCE OF PUBLIC PRINCIPALS AND FULL-TIME CLASSROOM TEACHERS
As of October 1, 2006
Schedule 4

	0-1 Yr.	2-3 Yrs.	4-10 Yrs.	11-14 Yrs.	15-19 Yrs.	20-24 Yrs.	25+ Yrs.	Total
Assistant Principals	0	1	1	0	0	0	0	2
Principals	0	2	2	1	0	0	0	5
Classroom Teachers	22	18	33	26	21	15	40	175
Total	22	21	36	27	21	15	40	182

**CITY OF BOGALUSA SCHOOL BOARD
PUBLIC SCHOOL STAFF DATA
For the Year Ended June 30, 2007
Schedule 5**

	All Classroom Teachers	Classroom Teachers Excluding ROTC and Rehired Retirees
Average Classroom Teachers' Salary Including Extra Compensation	\$46,639	\$45,728
Average Classroom Teachers' Salary Excluding Extra Compensation	\$45,407	\$44,536
Number of Teacher Full-time Equivalents (FTEs) used in Computation of Average Salaries	177	164

Note: Figures reported include all sources of funding (i.e., federal, state, and local) but exclude employee benefits. Generally, retired teachers rehired to teach receive less compensation than non-retired teachers and ROTC teachers receive more compensation.

CITY OF BOGALUSA SCHOOL BOARD
CLASS SIZE CHARACTERISTICS
As of October 1, 2006
Schedule 6

School Type	Class Size Range							
	1 - 20		21 - 26		27 - 33		34+	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Elementary	74.8	311	24.3	101	0.0	-	1.0	4
Elementary Activity Classes	66.7	36	29.6	16	0.0	-	3.7	2
Middle/Jr. High	67.6	100	32.4	48	0.0	-	-	-
Middle/Jr. High Activity Classes	40.0	8	40.0	8	20.0	4	-	-
High	74.8	223	19.8	59	5.4	16	-	-
High Activity Classes	83.7	36	11.6	5	2.3	1	2.3	1
Combination	-	-	-	-	-	-	-	-
Combination Activity Classes	-	-	-	-	-	-	-	-

Note: The Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels. The maximum enrollment in grades K-3 is 26 students and maximum enrollment in grades 4-12 is 33 students. These limits do not apply to activity classes such as physical education, chorus, band, and other classes without maximum enrollment standards. Therefore, these classes are included only as separate line items.

CITY OF BOGALUSA SCHOOL BOARD
LOUISIANA EDUCATIONAL ASSESSMENT PROGRAM (LEAP)
FOR THE 21ST CENTURY
For the Year Ended June 30, 2007
Schedule 7

Grade 4

District Achievement Level Results	English Language Arts						Mathematics					
	2007		2006		2005		2007		2006		2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Students	4	2.0	4	2.0	2	1.0	4	2.0	5	2.0	5	2.0
Advanced	13	7.0	11	5.0	22	9.0	10	5.0	21	10.0	23	10.0
Mastery	82	41.0	81	38.0	106	44.0	72	36.0	76	36.0	107	45.0
Basic	61	31.0	58	27.0	69	29.0	60	30.0	54	25.0	59	25.0
Approaching Basic	40	20.0	60	28.0	40	17.0	54	27.0	57	27.0	45	19.0
Unsatisfactory												
Total	200	100	214	100	239	100	200	100	213	100	239	100

District Achievement Level Results	Science						Social Studies					
	2007		2006		2005		2007		2006		2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Students	3	2.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Advanced	5	3.0	9	4.0	14	6.0	5	3.0	6	3.0	4	2.0
Mastery	56	28.0	58	27.0	67	28.0	80	40.0	74	35.0	74	31.0
Basic	83	42.0	92	43.0	112	47.0	62	31.0	65	31.0	92	39.0
Approaching Basic	52	26.0	54	25.0	46	19.0	52	26.0	68	32.0	68	29.0
Unsatisfactory												
Total	199	100	213	100	239	100	199	100	213	100	238	100

Note: Percent totals may not add up to 100% due to rounding.

Grade 8

District Achievement Level Results	English Language Arts				Mathematics			
	2007		2006		2007		2006	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Students								
Advanced	2	1.0	3	2.0	0	0.0	0	0.0
Mastery	10	6.0	11	7.0	3	2.0	3	2.0
Basic	57	36.0	50	31.0	48	30.0	57	36.0
Approaching Basic	62	39.0	60	37.0	54	34.0	41	26.0
Unsatisfactory	29	18.0	37	23.0	50	31.0	59	37.0
Total	160	100	161	100	160	100	160	100

District Achievement Level Results	Science				Social Studies			
	2007		2006		2007		2006	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Students								
Advanced	0	0.0	0	0.0	1	1.0	1	1.0
Mastery	17	11.0	11	7.0	15	9.0	7	5.0
Basic	31	19.0	41	27.0	65	41.0	60	39.0
Approaching Basic	66	41.0	50	32.0	40	25.0	36	23.0
Unsatisfactory	46	29.0	52	34.0	39	24.0	50	32.0
Total	160	100	154	100	160	100	154	100

Note: Percent totals may not add up to 100% due to rounding.

CITY OF BOGALUSA SCHOOL BOARD
THE GRADUATION EXIT EXAM FOR THE 21ST CENTURY
For the Year Ended June 30, 2007
Schedule 8

District Achievement Level Results	English Language Arts						Mathematics					
	2007		2006		2005		2007		2006		2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Students												
Advanced	0	0.0	1	1.0	1	1.0	2	2.0	3	3.0	3	2.0
Mastery	3	3.0	13	13.0	19	13.0	7	7.0	8	8.0	15	10.0
Basic	44	42.0	41	39.0	61	42.0	45	42.0	47	44.0	40	27.0
Approaching Basic	38	36.0	32	31.0	49	34.0	27	25.0	23	22.0	28	19.0
Unsatisfactory	21	20.0	17	16.0	14	10.0	26	24.0	25	24.0	60	41.0
Total	106	100	104	100	144	100	107	100	106	100	146	100

District Achievement Level Results	Science						Social Studies					
	2007		2006		2005		2007		2006		2005	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Students												
Advanced	4	4.0	1	1.0	3	2.0	2	2.0	0	0.0	0	0.0
Mastery	6	7.0	4	3.0	6	4.0	6	7.0	2	2.0	10	7.0
Basic	21	24.0	30	24.0	44	32.0	42	48.0	51	41.0	51	37.0
Approaching Basic	39	44.0	39	32.0	43	31.0	21	24.0	33	26.0	39	28.0
Unsatisfactory	19	21.0	49	40.0	41	30.0	17	19.0	39	31.0	38	28.0
Total	89	100	123	100	137	100	88	100	125	100	138	100

Note: Percent totals may not add up to 100% due to rounding.

CITY OF BOGALUSA SCHOOL BOARD
THE ILEAP TEST
For the Year Ended June 30, 2007
Schedule 9

District Achievement Level Results	English		Mathematics		Science		Social Studies	
	2007		2007		2007		2007	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3								
Advanced	3	2.0	3	2.0	1	1.0	0	0.0
Mastery	24	13.0	16	8.0	3	2.0	3	2.0
Basic	102	53.0	91	48.0	59	31.0	77	40.0
Approaching Basic	38	20.0	47	25.0	107	56.0	63	33.0
Unsatisfactory	24	13.0	34	18.0	21	11.0	48	25.0
Total	191	100	191	100	191	100	191	100

District Achievement Level Results	English		Mathematics		Science		Social Studies	
	2006		2006		2006		2006	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5								
Advanced	1	1.0	0	0.0	0	0.0	0	0.0
Mastery	19	11.0	6	3.0	6	3.0	4	2.0
Basic	77	44.0	69	39.0	54	31.0	52	30.0
Approaching Basic	53	30.0	41	23.0	75	43.0	77	44.0
Unsatisfactory	25	14.0	59	34.0	40	23.0	42	24.0
Total	175	100	175	100	175	100	175	100

District Achievement Level Results	English		Mathematics		Science		Social Studies	
	2006		2006		2006		2006	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6								
Advanced	0	0.0	1	1.0	1	1.0	3	2.0
Mastery	8	5.0	4	3.0	3	2.0	8	5.0
Basic	66	42.0	65	42.0	42	27.0	43	28.0
Approaching Basic	59	38.0	41	26.0	73	47.0	50	32.0
Unsatisfactory	23	15.0	45	29.0	37	24.0	52	33.0
Total	156	100	156	100	156	100	156	100

District Achievement Level Results	English		Mathematics		Science		Social Studies	
	2006		2006		2006		2006	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7								
Advanced	4	3.0	1	1.0	1	1.0	2	1.0
Mastery	10	7.0	4	3.0	17	12.0	14	10.0
Basic	55	38.0	55	38.0	44	31.0	77	54.0
Approaching Basic	47	33.0	44	31.0	47	33.0	29	20.0
Unsatisfactory	27	19.0	40	28.0	34	24.0	21	15.0
Total	143	100	144	100	143	100	143	100

District Achievement Level Results	English		Mathematics		Science		Social Studies	
	2006		2006		2006		2006	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 9								
Advanced	1	1.0	2	1.0	N/A	N/A	N/A	N/A
Mastery	9	6.0	10	6.0	N/A	N/A	N/A	N/A
Basic	79	49.0	66	42.0	N/A	N/A	N/A	N/A
Approaching Basic	56	35.0	49	31.0	N/A	N/A	N/A	N/A
Unsatisfactory	15	9.0	30	19.0	N/A	N/A	N/A	N/A
Total	160	100	157	100	N/A	N/A	N/A	N/A

Note: Percent totals may not add up to 100% due to rounding.